

KINDERGARTEN · GRADE 1 · WORKBOOK

Learn to Read: Short Vowels

Short-vowel words, sight words and tiny stories.



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100% FREE PDF

26 pages · syllabus · answer key included



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Learn to Read: Short Vowels



A first reading workbook built on short-vowel word families, common sight words and short decodable stories.

How to use this workbook

Work through the chapters in order, or jump to the skill your child needs most.
Each skill has three different sheets (A, B and C) so you can practise, review and test.
Do one or two sheets a day. Short, regular practice works better than long sessions.
Check answers using the answer key at the back of the book, then talk about any mistakes.
Print the pages you need on A4 or Letter paper; scale to fit if your printer asks.

What your child will learn

Short A Words (CVC)
Short E Words (CVC)
Short I Words (CVC)
Short O Words (CVC)
Short U Words (CVC)

Sight Words Set 1
Sight Words Set 2
Level 1: Sam and the Hat
Level 2: The Big Fish
The Bakery Cat

This workbook is free to print for home and classroom use. It may not be sold or republished. More free books and worksheets: printableworksheetsforkids.pages.dev

Syllabus: what is inside

Welcome and how to use this book**p. 1**

How the workbook works and what your child will learn

1 Short a and e**p. 3–8**

Short A Words (CVC) · Short E Words (CVC)

2 Short i, o and u**p. 9–17**

Short I Words (CVC) · Short O Words (CVC) · Short U Words (CVC)

3 Sight words**p. 18–23**

Sight Words Set 1 · Sight Words Set 2

4 Tiny stories**p. 24–26**

Level 1: Sam and the Hat · Level 2: The Big Fish · The Bakery Cat

Answer key**p. 27**

Answers for every sheet in the book

★ Short A Words (CVC)

Name: _____

Date: _____

Score: _____

Write the missing letter to finish each short-a word.

1 _an

2 m_n

3 _at

4 ca_

5 ra_

6 _ap

7 j_m

8 _at

9 _at

10 y_m

11 m_t

12 ma_

★ Short A Words (CVC)

Name: _____

Date: _____

Score: _____

Write the missing letter to finish each short-a word.

1 m_p

2 _an

3 ja_

4 _at

5 _an

6 _an

7 _at

8 ya_

9 wa_

10 r_n

11 ha_

12 n_p

★ Short A Words (CVC)

Name: _____

Date: _____

Score: _____

Write the missing letter to finish each short-a word.

1 v_n

2 ha_

3 _ag

4 _ap

5 _ag

6 r_n

7 f_n

8 na_

9 pa_

10 _am

11 m_n

12 ca_

★ Short E Words (CVC)

Name: _____

Date: _____

Score: _____

Write the missing letter to finish each short-e word.

1 _et

2 _en

3 pe_

4 _ed

5 pe_

6 w_b

7 _en

8 b_g

9 _eg

10 ne_

11 pe_

12 _ed

★ Short E Words (CVC)

Name: _____

Date: _____

Score: _____

Write the missing letter to finish each short-e word.

1 _eg

2 y_s

3 _ed

4 me_

5 _eg

6 _en

7 _en

8 _ed

9 pe_

10 be_

11 n_t

12 re_

★ Short E Words (CVC)

Name: _____

Date: _____

Score: _____

Write the missing letter to finish each short-e word.

1 b_g

2 re_

3 _et

4 _et

5 _et

6 l_g

7 n_t

8 te_

9 fe_

10 _en

11 w_b

12 be_

★ Short I Words (CVC)

Name: _____

Date: _____

Score: _____

Write the missing letter to finish each short-i word.

1 _it

2 _in

3 bi_

4 _ip

5 di_

6 l_p

7 _ig

8 k_t

9 _it

10 bi_

11 fi_

12 _ig

★ Short I Words (CVC)

Name: _____

Date: _____

Score: _____

Write the missing letter to finish each short-i word.

1 _it

2 r_p

3 _ig

4 zi_

5 _it

6 _ig

7 _in

8 _ip

9 fi_

10 ki_

11 b_n

12 bi_

★ Short I Words (CVC)

Name: _____

Date: _____

Score: _____

Write the missing letter to finish each short-i word.

1 k_t

2 bi_

3 _in

4 _it

5 _in

6 h_t

7 b_n

8 pi_

9 di_

10 _ig

11 l_p

12 pi_

★ Short O Words (CVC)

Name: _____

Date: _____

Score: _____

Write the missing letter to finish each short-o word.

1 _op

2 _ot

3 ho_

4 _ox

5 fo_

6 b_x

7 _og

8 p_p

9 _op

10 ho_

11 do_

12 _og

★ Short O Words (CVC)

Name: _____

Date: _____

Score: _____

Write the missing letter to finish each short-o word.

1 _op

2 r_d

3 _og

4 jo_

5 _op

6 _og

7 _ot

8 _ox

9 do_

10 po_

11 h_t

12 lo_

★ Short O Words (CVC)

Name: _____

Date: _____

Score: _____

Write the missing letter to finish each short-o word.

1 p_p

2 lo_

3 _ot

4 _op

5 _ot

6 t_p

7 h_t

8 po_

9 fo_

10 _og

11 b_x

12 do_

★ Short U Words (CVC)

Name: _____

Date: _____

Score: _____

Write the missing letter to finish each short-u word.

1 _ug

2 _up

3 bu_

4 _ut

5 ru_

6 c_b

7 _un

8 t_b

9 _ud

10 pu_

11 bu_

12 _un

★ Short U Words (CVC)

Name: _____

Date: _____

Score: _____

Write the missing letter to finish each short-u word.

1 **_ud**

2 **c_t**

3 **_un**

4 **hu_**

5 **_ud**

6 **_un**

7 **_up**

8 **_ut**

9 **bu_**

10 **tu_**

11 **p_p**

12 **bu_**

★ Short U Words (CVC)

Name: _____

Date: _____

Score: _____

Write the missing letter to finish each short-u word.

1 t_b

2 bu_

3 _ug

4 _ug

5 _ug

6 m_d

7 p_p

8 cu_

9 nu_

10 _un

11 c_b

12 su_

★ Sight Words Set 1

Name: _____

Date: _____

Score: _____

Trace each word, then write it on the line.

1 have _____

2 up _____

3 but _____

4 what _____

5 you _____

6 it _____

7 in _____

8 can _____

9 all _____

10 are _____

11 at _____

12 with _____

★ Sight Words Set 1

Name: _____

Date: _____

Score: _____

Trace each word, then write it on the line.

1 have _____

2 all _____

3 and _____

4 up _____

5 I _____

6 my _____

7 the _____

8 they _____

9 you _____

10 a _____

11 on _____

12 it _____

★ Sight Words Set 1

Name: _____

Date: _____

Score: _____

Trace each word, then write it on the line.

1 is _____

2 out _____

3 was _____

4 I _____

5 up _____

6 what _____

7 her _____

8 at _____

9 of _____

10 they _____

11 had _____

12 she _____

★ Sight Words Set 2

Name: _____

Date: _____

Score: _____

Trace each word, then write it on the line.

1 here _____

2 went _____

3 little _____

4 was _____

5 them _____

6 make _____

7 there _____

8 good _____

9 look _____

10 one _____

11 play _____

12 said _____

★ Sight Words Set 2

Name: _____

Date: _____

Score: _____

Trace each word, then write it on the line.

1 here _____

2 was _____

3 who _____

4 one _____

5 play _____

6 then _____

7 said _____

8 when _____

9 see _____

10 went _____

11 little _____

12 big _____

★ Sight Words Set 2

Name: _____

Date: _____

Score: _____

Trace each word, then write it on the line.

1 play _____

2 here _____

3 there _____

4 make _____

5 your _____

6 into _____

7 them _____

8 good _____

9 said _____

10 are _____

11 want _____

12 big _____



Level 1: Sam and the Hat

Name: _____

Date: _____

Score: _____

Read the story, then answer the questions.

Level 1: Sam and the Hat

Level 1

Sam has a hat.

The hat is red.

Sam sat on the mat.

A cat sat on the hat!

“Get off, cat!” said Sam.

- 1 What does Sam have? ☐ A a bat ☐ B a hat ☐ C a mat
- 2 What colour is the hat? ☐ A red ☐ B tan ☐ C pink
- 3 Who sat on the hat? ☐ A a dog ☐ B a cat ☐ C a rat
- 4 Where did Sam sit?



Level 2: The Big Fish

Name: _____

Date: _____

Score: _____

Read the story, then answer the questions.

Level 2: The Big Fish

Level 2

Tom and Dad went to the pond. Tom had a long rod.

Splash! Something tugged the line. "It is a big fish!" said Tom.

Dad helped him pull. The fish jumped, flipped and swam away.

"Next time," said Dad, "we will catch it." Tom grinned. "Next time, I will bring a bigger net."

1 Where did Tom and Dad go? ☐ A to a pond ☐ B to a shop ☐ C to a park

2 What tugged the line? ☐ A a boot ☐ B a fish ☐ C a frog

3 What happened to the fish?

4 What will Tom bring next time?



The Bakery Cat

Name: _____

Date: _____

Score: _____

Read the story, then answer the questions.

The Bakery Cat

An original story

Mrs. Patel's bakery opened at six every morning. Biscuit the cat sat on the shelf and watched the bread.

One morning, a loaf was gone! Mrs. Patel looked on the shelf. She looked on the floor. She looked behind the oven.

"Biscuit," she said, "did you see who took the loaf?" Biscuit only yawned.

Then Mrs. Patel heard a squeak. Under the table sat a tiny mouse with a big loaf, almost twice his size.

Mrs. Patel laughed. She cut off a slice for the mouse and put the rest back on the shelf. "Share and share alike," she said. Biscuit went back to sleep.

- 1 Who is Biscuit? ☐ A a mouse ☐ B a cat ☐ C a baker
- 2 What was missing one morning? ☐ A a cake ☐ B a loaf of bread ☐ C the cat
- 3 Who took it? ☐ A Biscuit ☐ B Mrs. Patel ☐ C a tiny mouse
- 4 What did Mrs. Patel do when she found the mouse?

- 5 Why do you think Biscuit did not stop the mouse?

Ch. 1 · Short A Words (CVC) – Sheet A

1. f	4. n	7. a	10. a
2. a	5. t	8. h	11. a
3. s	6. t	9. b	12. p

Ch. 1 · Short A Words (CVC) – Sheet B

1. a	4. c	7. b	10. a
2. m	5. p	8. m	11. t
3. m	6. f	9. g	12. a

Ch. 1 · Short A Words (CVC) – Sheet C

1. a	4. m	7. a	10. j
2. t	5. w	8. p	11. a
3. t	6. a	9. n	12. t

Ch. 1 · Short E Words (CVC) – Sheet A

1. j	4. f	7. h	10. t
2. t	5. n	8. e	11. t
3. g	6. e	9. l	12. r

Ch. 1 · Short E Words (CVC) – Sheet B

1. l	4. n	7. t	10. g
2. e	5. p	8. f	11. e
3. b	6. h	9. t	12. d

Ch. 1 · Short E Words (CVC) – Sheet C

1. e	4. j	7. e	10. h
2. d	5. w	8. n	11. e
3. p	6. e	9. d	12. d

Ch. 2 · Short I Words (CVC) – Sheet A

1. s	4. d	7. w	10. n
2. p	5. g	8. i	11. n
3. t	6. i	9. h	12. b

Ch. 2 · Short I Words (CVC) – Sheet B

1. h	4. p	7. p	10. t
2. i	5. b	8. d	11. i
3. p	6. w	9. n	12. g

Ch. 2 · Short I Words (CVC) – Sheet C

1. i	4. s	7. i	10. w
2. g	5. w	8. n	11. i
3. f	6. i	9. p	12. g

Ch. 2 · Short O Words (CVC) – Sheet A

1. m	4. f	7. h	10. t
2. p	5. g	8. o	11. t
3. p	6. o	9. t	12. l

Ch. 2 · Short O Words (CVC) – Sheet B

1. t	4. b	7. p	10. p
2. o	5. h	8. f	11. o
3. d	6. h	9. t	12. g

Ch. 2 · Short O Words (CVC) – Sheet C

1. o	4. m	7. o	10. h
2. g	5. c	8. t	11. o
3. d	6. o	9. x	12. g

Ch. 2 · Short U Words (CVC) – Sheet A

1. r	4. n	7. f	10. p
2. c	5. n	8. u	11. g
3. d	6. u	9. m	12. b

Ch. 2 · Short U Words (CVC) – Sheet B

1. m	4. t	7. c	10. b
2. u	5. b	8. n	11. u
3. s	6. f	9. g	12. n

Ch. 2 · Short U Words (CVC) – Sheet C

1. u	4. r	7. u	10. f
2. n	5. h	8. p	11. u
3. b	6. u	9. t	12. n

Ch. 3 · Sight Words Set 1 – Sheet A

1. have	4. what	7. in	10. are
2. up	5. you	8. can	11. at
3. but	6. it	9. all	12. with

Ch. 3 · Sight Words Set 1 – Sheet B

1. have	4. up	7. the	10. a
2. all	5. I	8. they	11. on
3. and	6. my	9. you	12. it

Ch. 3 · Sight Words Set 1 – Sheet C

1. is	4. I	7. her	10. they
2. out	5. up	8. at	11. had
3. was	6. what	9. of	12. she

Ch. 3 · Sight Words Set 2 – Sheet A

1. here	4. was	7. there	10. one
2. went	5. them	8. good	11. play
3. little	6. make	9. look	12. said

Ch. 3 · Sight Words Set 2 – Sheet B

- | | | | |
|---------|---------|---------|------------|
| 1. here | 4. one | 7. said | 10. went |
| 2. was | 5. play | 8. when | 11. little |
| 3. who | 6. then | 9. see | 12. big |

Ch. 3 · Sight Words Set 2 – Sheet C

- | | | | |
|----------|---------|---------|----------|
| 1. play | 4. make | 7. them | 10. are |
| 2. here | 5. your | 8. good | 11. want |
| 3. there | 6. into | 9. said | 12. big |

Ch. 4 · Level 1: Sam and the Hat

- | | | | |
|--------------|------------|--------------|----------------|
| 1. B – a hat | 2. A – red | 3. B – a cat | 4. On the mat. |
|--------------|------------|--------------|----------------|

Ch. 4 · Level 2: The Big Fish

- | | | | |
|------------------|---------------|------------------|------------------|
| 1. A – to a pond | 2. B – a fish | 3. It swam away. | 4. A bigger net. |
|------------------|---------------|------------------|------------------|

Ch. 4 · The Bakery Cat

- | | | |
|------------------------|--------------------------------------|--|
| 1. B – a cat | 4. She laughed and gave him a slice. | 5. Answers will vary (for example, he was sleepy or did not mind). |
| 2. B – a loaf of bread | | |
| 3. C – a tiny mouse | | |