

GRADE 5 • WORKBOOK

Grade 5 Spelling & Vocabulary

Greek roots, tricky words and academic vocabulary.



FREE
NO SIGN-UP



100% FREE PDF

35 pages • syllabus • answer key included



printableworksheetsforkids.pages.dev

Grade 5 Spelling & Vocabulary



Advanced word study for fifth grade with root words, tricky spellings and academic vocabulary.

How to use this workbook

Work through the chapters in order, or jump to the skill your child needs most.
Each skill has three different sheets (A, B and C) so you can practise, review and test.
Do one or two sheets a day. Short, regular practice works better than long sessions.
Check answers using the answer key at the back of the book, then talk about any mistakes.
Print the pages you need on A4 or Letter paper; scale to fit if your printer asks.

What your child will learn

Words ending in -ous and -ious
Words ending in -ance and -ence
Greek Root Words
Tricky Words to Spell
Academic Words to Spell
Grade 5 Vocabulary Words

Grade 5 Vocabulary: Match the Meaning
Prefixes
Suffixes
Word Scramble: Grade 5
Word Search: Grade 5

This workbook is free to print for home and classroom use. It may not be sold or republished. More free books and worksheets: printableworksheetsforkids.pages.dev

Syllabus: what is inside

Welcome and how to use this book**p. 1**

How the workbook works and what your child will learn

1 Spelling lists**p. 3–17**

Words ending in -ous and -ious · Words ending in -ance and -ence · Greek Root Words · Tricky Words to Spell · Academic Words to Spell

2 Vocabulary**p. 18–29**

Grade 5 Vocabulary Words · Grade 5 Vocabulary: Match the Meaning · Prefixes · Suffixes

3 Word games**p. 30–35**

Word Scramble: Grade 5 · Word Search: Grade 5

Answer key**p. 36**

Answers for every sheet in the book



Words ending in -ous and -ious

Name: _____

Date: _____

Score: _____

Fill in the missing letters to spell each word.

1 fam__s

2 ne_vou_

3 d_nge_ous

4 curi_u_

5 se_i_us

6 del_ci_us

7 myst_ri_us

8 pr_vio_s

9 va_io_s

10 o_vio_s



Words ending in -ous and -ious

Name: _____

Date: _____

Score: _____

Unscramble the letters to spell the spelling word.

1 o f s m a u →

2 n s e v r o u →

3 a d n r s g e u o →

4 i u r c u o s →

5 r s u i e s o →

6 c i l s u i d e o →

7 y u e m t s o r s i →

8 r o i p u v s e →

9 a u s o v i r →

10 i o v o s b u →



Words ending in -ous and -ious

Name: _____

Date: _____

Score: _____

Look, say, cover, write and check. Write each spelling word three times.

1 famous

2 nervous

3 dangerous

4 curious

5 serious

6 delicious

7 mysterious

8 previous

9 various

10 obvious



Words ending in -ance and -ence

Name: _____

Date: _____

Score: _____

Fill in the missing letters to spell each word.

1 **dist_nc_**

2 **im_ort_nce**

3 **bal_nc_**

4 **ent__nce**

5 **s_le_ce**

6 **evi__nce**

7 **s_ien_e**

8 **abs_nc_**

9 **pat_e_ce**

10 **diff__ence**



Words ending in -ance and -ence

Name: _____

Date: _____

Score: _____

Unscramble the letters to spell the spelling word.

1 d e n s i t a c →

2 c o i m p t n r e a →

3 c a n b l e a →

4 n e n r c t a e →

5 n e e s l c i →

6 v e c e d n e i →

7 c n e e c s i →

8 b a s n e c e →

9 a c t e p e i n →

10 d e r n f e c f e i →



Words ending in -ance and -ence

Name: _____

Date: _____

Score: _____

Look, say, cover, write and check. Write each spelling word three times.

1 **distance**

2 **importance**

3 **balance**

4 **entrance**

5 **silence**

6 **evidence**

7 **science**

8 **absence**

9 **patience**

10 **difference**



Greek Root Words

Name: _____

Date: _____

Score: _____

Fill in the missing letters to spell each word.

1 b_o_l_gy

2 geolo__

3 phot_g_aph

4 autogr_p_

5 te_ep_one

6 micro__one

7 t_ermomet_r

8 ge_graph_

9 tel_sc_pe

10 mi_rosc_pe



Greek Root Words

Name: _____

Date: _____

Score: _____

Unscramble the letters to spell the spelling word.

1 o g o y i b l →

2 g y g l o o e →

3 o p g a t o h h r p →

4

h t g p a r a o u →

5

l h e t p n e e o →

6

p c e m r h o o n i →

7

r t e o e r e t h m m →

8

h p g e y a o g r →

9

l e s e c t o e p →

10

p o c r m i s c o e →



Greek Root Words

Name: _____

Date: _____

Score: _____

Look, say, cover, write and check. Write each spelling word three times.

1 **biology**

2 **geology**

3 **photograph**

4 **autograph**

5 **telephone**

6 **microphone**

7 **thermometer**

8 **geography**

9 **telescope**

10 **microscope**

Tricky Words to Spell

Name: _____

Date: _____

Score: _____

Fill in the missing letters to spell each word.

1 **necessa__**

2 **sepa_at_**

3 **defin_t_ly**

4 **r_ceiv_**

5 **b_liev_**

6 **b_au_iful**

7 **envir_n_ent**

8 **govern_en_**

9 **l_bra_y**

10 **isl_n_**

Tricky Words to Spell

Name: _____

Date: _____

Score: _____

Unscramble the letters to spell the spelling word.

1 e s a e r y s c n →

2 e p t s a e a r →

3 d e f i l i e t y n →

4 r e e e c v i →

5 e e b l i e v →

6 i u a e u l f b t →

7 m e v t r n n i o e n →

8 r m n g e t e v o n →

9 r r y b i a l →

10 s d a n i l →

 Tricky Words to Spell

Name: _____

Date: _____

Score: _____

Look, say, cover, write and check. Write each spelling word three times.

1 **necessary**

2 **separate**

3 **definitely**

4 **receive**

5 **believe**

6 **beautiful**

7 **environment**

8 **government**

9 **library**

10 **island**



Academic Words to Spell

Name: _____

Date: _____

Score: _____

Fill in the missing letters to spell each word.

1 co_p_re

2 c_ntr_st

3 c_ncl_de

4 e_i_ence

5 su_ma_y

6 pr_di_t

7 in_er_nce

8 ch__acter

9 expl__n

10 suppo__



Academic Words to Spell

Name: _____

Date: _____

Score: _____

Unscramble the letters to spell the spelling word.

1 p c o r m e a →

2 a r t t n s c o →

3 o c u l d e c n →

4 d e n e v e c i →

5 m u m a y s r →

6 c p e r i t d →

7 i e e n f n e r c →

8 t r e a r c h a c →

9 a x p i e n l →

10 t s p p r o u →



Academic Words to Spell

Name: _____

Date: _____

Score: _____

Look, say, cover, write and check. Write each spelling word three times.

1 **compare**

2 **contrast**

3 **conclude**

4 **evidence**

5 **summary**

6 **predict**

7 **inference**

8 **character**

9 **explain**

10 **support**



Grade 5 Vocabulary Words

Name: _____

Date: _____

Score: _____

Choose the best meaning for each word.

1 What does **commence** mean?

- ☐ A a public disagreement ☐ B to tell apart
☐ C to begin

2 What does **defiant** mean?

- ☐ A enough ☐ B a result
☐ C boldly resisting

3 What does **analyse** mean?

- ☐ A a public disagreement ☐ B to begin
☐ C to study in detail

4 What does **consequence** mean?

- ☐ A to remove completely ☐ B detailed
☐ C a result

5 What does **abundant** mean?

- ☐ A to tell apart ☐ B able to be trusted
☐ C plentiful

6 What does **distinguish** mean?

- ☐ A to tell apart
☐ B a condition around an event ☐ C enough

7 What does **diminish** mean?

- ☐ A to gather over time
☐ B to become smaller ☐ C detailed

8 What does **comprehend** mean?

- ☐ A to tell apart ☐ B to begin
☐ C to understand

9 What does **accomplish** mean?

- ☐ A to achieve ☐ B to tell apart
☐ C detailed

10 What does **deceive** mean?

- ☐ A to gather over time ☐ B to tell apart
☐ C to trick

11 What does **eliminate** mean?

- ☐ A to remove completely ☐ B plentiful
☐ C to understand

12 What does **circumstance** mean?

- ☐ A of the present time
☐ B a condition around an event ☐ C plentiful



Grade 5 Vocabulary Words

Name: _____

Date: _____

Score: _____

Choose the best meaning for each word.

1 What does **analyse** mean?

- ☐ A to study in detail ☐ B a result
☐ C to become smaller

2 What does **dependable** mean?

- ☐ A to study in detail ☐ B able to be trusted
☐ C to achieve

3 What does **deceive** mean?

- ☐ A plentiful ☐ B to remove completely
☐ C to trick

4 What does **commence** mean?

- ☐ A to begin ☐ B a condition around an event
☐ C enough

5 What does **comprehend** mean?

- ☐ A to achieve ☐ B to understand
☐ C able to be trusted

6 What does **diminish** mean?

- ☐ A to become smaller ☐ B to understand
☐ C enough

7 What does **adequate** mean?

- ☐ A enough ☐ B to gather over time
☐ C a result

8 What does **abundant** mean?

- ☐ A a result ☐ B plentiful ☐ C enough

9 What does **circumstance** mean?

- ☐ A a condition around an event
☐ B to become smaller ☐ C to achieve

10 What does **elaborate** mean?

- ☐ A enough ☐ B to remove completely
☐ C detailed

11 What does **aspect** mean?

- ☐ A a result ☐ B one part of something
☐ C plentiful

12 What does **defiant** mean?

- ☐ A to become smaller ☐ B boldly resisting
☐ C detailed



Grade 5 Vocabulary Words

Name: _____

Date: _____

Score: _____

Choose the best meaning for each word.

1 What does **defiant** mean?

- ☐ A of the present time ☐ B to understand
☐ C boldly resisting

2 What does **accumulate** mean?

- ☐ A to gather over time ☐ B to begin
☐ C plentiful

3 What does **circumstance** mean?

- ☐ A a result ☐ B a condition around an event
☐ C to trick

4 What does **elaborate** mean?

- ☐ A detailed ☐ B a public disagreement
☐ C to tell apart

5 What does **distinguish** mean?

- ☐ A to tell apart ☐ B to gather over time
☐ C enough

6 What does **analyse** mean?

- ☐ A boldly resisting ☐ B to study in detail
☐ C of the present time

7 What does **aspect** mean?

- ☐ A to achieve ☐ B enough
☐ C one part of something

8 What does **adequate** mean?

- ☐ A enough ☐ B a result
☐ C of the present time

9 What does **diminish** mean?

- ☐ A to study in detail ☐ B boldly resisting
☐ C to become smaller

10 What does **contemporary** mean?

- ☐ A a public disagreement
☐ B of the present time
☐ C to remove completely

11 What does **abundant** mean?

- ☐ A enough ☐ B a condition around an event
☐ C plentiful

12 What does **dependable** mean?

- ☐ A a condition around an event
☐ B able to be trusted ☐ C enough



Grade 5 Vocabulary: Match the Meaning

Name: _____ Date: _____ Score: _____

Write the word from the word bank that matches each meaning. Word bank: **adequate** · **analyse** · **commence** · **comprehend** · **consequence** · **contemporary** · **deceive** · **elaborate**

1
Which word means “detailed”?

2
Which word means “to begin”?

3
Which word means “enough”?

4
Which word means “a result”?

5
Which word means “to study in detail”?

6
Which word means “to understand”?

7
Which word means “to trick”?

8
Which word means “of the present time”?



Grade 5 Vocabulary: Match the Meaning

Name: _____ Date: _____ Score: _____

Write the word from the word bank that matches each meaning. Word bank: **accomplish** · **accumulate** · **circumstance** · **commence** · **defiant** · **dependable** · **distinguish** · **elaborate**

1
Which word means “a condition around an event”?

2
Which word means “to tell apart”?

3
Which word means “to gather over time”?

4
Which word means “to achieve”?

5
Which word means “detailed”?

6
Which word means “boldly resisting”?

7
Which word means “to begin”?

8
Which word means “able to be trusted”?



Grade 5 Vocabulary: Match the Meaning

Name: _____ Date: _____ Score: _____

Write the word from the word bank that matches each meaning. Word bank: **accomplish** · **adequate** · **analyse** · **commence** · **comprehend** · **controversy** · **deceive** · **defiant**

1
Which word means “to understand”?

2
Which word means “to trick”?

3
Which word means “to achieve”?

4
Which word means “boldly resisting”?

5
Which word means “a public disagreement”?

6
Which word means “enough”?

7
Which word means “to begin”?

8
Which word means “to study in detail”?



Prefixes

Name: _____

Date: _____

Score: _____

Choose the meaning of each prefix or suffix.

1

What does **under-** mean (as in *underline*)?

- ☐ A under ☐ B not / opposite
☐ C too little / below

2

What does **un-** mean (as in *unhappy*)?

- ☐ A against ☐ B not ☐ C before

3

What does **over-** mean (as in *overeat*)?

- ☐ A against ☐ B too much ☐ C not

4

What does **tri-** mean (as in *triangle*)?

- ☐ A against ☐ B three ☐ C before

5

What does **pre-** mean (as in *preheat*)?

- ☐ A too little / below ☐ B two ☐ C before

6

What does **sub-** mean (as in *submarine*)?

- ☐ A not ☐ B under ☐ C three

7

What does **bi-** mean (as in *bicycle*)?

- ☐ A not ☐ B not / opposite ☐ C two

8

What does **semi-** mean (as in *semicircle*)?

- ☐ A three ☐ B half ☐ C two

9

What does **mis-** mean (as in *misspell*)?

- ☐ A too much ☐ B wrongly ☐ C not

10

What does **in-** mean (as in *incorrect*)?

- ☐ A too little / below ☐ B not ☐ C three

11

What does **dis-** mean (as in *dislike*)?

- ☐ A before ☐ B not / opposite ☐ C not

12

What does **re-** mean (as in *redo*)?

- ☐ A too little / below ☐ B again
☐ C wrongly



Prefixes

Name: _____

Date: _____

Score: _____

Choose the meaning of each prefix or suffix.

1

What does **tri-** mean (as in *triangle*)?☐ A three ☐ B half ☐ C not

2

What does **un-** mean (as in *unhappy*)?☐ A not ☐ B before ☐ C against

3

What does **under-** mean (as in *underline*)?☐ A half ☐ B three ☐ C too little / below

4

What does **over-** mean (as in *overeat*)?☐ A not ☐ B too much ☐ C not

5

What does **pre-** mean (as in *preheat*)?☐ A before ☐ B three ☐ C again

6

What does **sub-** mean (as in *submarine*)?☐ A too little / below ☐ B under
☐ C not / opposite

7

What does **semi-** mean (as in *semicircle*)?☐ A wrongly ☐ B half ☐ C two

8

What does **mis-** mean (as in *misspell*)?☐ A half ☐ B wrongly ☐ C under

9

What does **bi-** mean (as in *bicycle*)?☐ A two ☐ B not ☐ C three

10

What does **re-** mean (as in *redo*)?☐ A again ☐ B too much ☐ C not

11

What does **non-** mean (as in *nonstop*)?☐ A half ☐ B too much ☐ C not

12

What does **dis-** mean (as in *dislike*)?☐ A too much ☐ B not / opposite ☐ C two



Prefixes

Name: _____

Date: _____

Score: _____

Choose the meaning of each prefix or suffix.

1

What does **non-** mean (as in *nonstop*)?

☐ A too little / below ☐ B not ☐ C two

3

What does **semi-** mean (as in *semicircle*)?

☐ A too much ☐ B two ☐ C half

5

What does **in-** mean (as in *incorrect*)?

☐ A not / opposite ☐ B not ☐ C against

7

What does **pre-** mean (as in *preheat*)?

☐ A against ☐ B not / opposite ☐ C before

9

What does **re-** mean (as in *redo*)?

☐ A under ☐ B too little / below ☐ C again

11

What does **under-** mean (as in *underline*)?

☐ A too little / below ☐ B not ☐ C two

2

What does **mis-** mean (as in *misspell*)?

☐ A wrongly ☐ B two ☐ C half

4

What does **un-** mean (as in *unhappy*)?

☐ A not / opposite ☐ B not

☐ C too little / below

6

What does **dis-** mean (as in *dislike*)?

☐ A against ☐ B not / opposite ☐ C again

8

What does **anti-** mean (as in *antifreeze*)?

☐ A three ☐ B against ☐ C not

10

What does **bi-** mean (as in *bicycle*)?

☐ A again ☐ B two ☐ C under

12

What does **sub-** mean (as in *submarine*)?

☐ A three ☐ B not ☐ C under



Suffixes

Name: _____

Date: _____

Score: _____

Choose the meaning of each prefix or suffix.

1

What does **-er** mean (as in *teacher*)?

- ☐ A most ☐ B person who
☐ C one who / more

2

What does **-ly** mean (as in *slowly*)?

- ☐ A without ☐ B in a way ☐ C full of

3

What does **-ment** mean (as in *movement*)?

- ☐ A result of ☐ B without
☐ C like / somewhat

4

What does **-ish** mean (as in *childish*)?

- ☐ A full of ☐ B state of
☐ C like / somewhat

5

What does **-ward** mean (as in *forward*)?

- ☐ A direction ☐ B full of
☐ C make / become

6

What does **-less** mean (as in *hopeless*)?

- ☐ A direction ☐ B one who / more
☐ C without

7

What does **-able** mean (as in *washable*)?

- ☐ A make / become ☐ B can be
☐ C person who

8

What does **-ness** mean (as in *kindness*)?

- ☐ A make / become ☐ B state of
☐ C like / somewhat

9

What does **-en** mean (as in *brighten*)?

- ☐ A make / become ☐ B one who / more
☐ C without

10

What does **-ful** mean (as in *careful*)?

- ☐ A state of ☐ B full of
☐ C like / somewhat



Suffixes

Name: _____

Date: _____

Score: _____

Choose the meaning of each prefix or suffix.

1

What does **-en** mean (as in *brighten*)?

☐ A make / become ☐ B can be ☐ C full of

3

What does **-ly** mean (as in *slowly*)?

☐ A most ☐ B full of ☐ C in a way

5

What does **-ist** mean (as in *artist*)?

☐ A person who ☐ B one who / more
☐ C like / somewhat

7

What does **-ish** mean (as in *childish*)?

☐ A like / somewhat ☐ B most
☐ C state of

9

What does **-less** mean (as in *hopeless*)?

☐ A direction ☐ B most ☐ C without

11

2

What does **-est** mean (as in *tallest*)?

☐ A most ☐ B like / somewhat ☐ C full of

4

What does **-ness** mean (as in *kindness*)?

☐ A can be ☐ B state of
☐ C make / become

6

What does **-er** mean (as in *teacher*)?

☐ A direction ☐ B can be
☐ C one who / more

8

What does **-ful** mean (as in *careful*)?

☐ A full of ☐ B direction ☐ C state of

10

What does **-ment** mean (as in *movement*)?

☐ A like / somewhat ☐ B in a way
☐ C result of

12

What does **-able** mean (as in



Suffixes

Name: _____

Date: _____

Score: _____

Choose the meaning of each prefix or suffix.

1

What does **-ly** mean (as in *slowly*)?

☐ A can be ☐ B direction ☐ C in a way

3

What does **-ish** mean (as in *childish*)?

☐ A most ☐ B like / somewhat
☐ C state of

5

What does **-er** mean (as in *teacher*)?

☐ A most ☐ B direction
☐ C one who / more

7

What does **-est** mean (as in *tallest*)?

☐ A in a way ☐ B most ☐ C direction

9

What does **-ness** mean (as in *kindness*)?

☐ A most ☐ B state of ☐ C direction

11

What does **-ward** mean (as in

2

What does **-ful** mean (as in *careful*)?

☐ A like / somewhat ☐ B can be
☐ C full of

4

What does **-able** mean (as in *washable*)?

☐ A can be ☐ B one who / more
☐ C person who

6

What does **-en** mean (as in *brighten*)?

☐ A without ☐ B make / become
☐ C direction

8

What does **-ment** mean (as in *movement*)?

☐ A result of ☐ B can be
☐ C like / somewhat

10

What does **-ist** mean (as in *artist*)?

☐ A full of ☐ B person who ☐ C can be

12

What does **-less** mean (as in



Word Scramble: Grade 5

Name: _____

Date: _____

Score: _____

Unscramble the letters to make a word.

1 NIATONIAIGM → _____

2 MVRGNETEON → _____

3 RNVEMINONET → _____

4 YMIUNCOMT → _____

5 EXEMITNRPE → _____

6 BEONOSIRATV → _____

7 ARSRTNPTO → _____

8 COADYCEMR → _____

9 LGEANGAU → _____

10 RRAAGHPAP → _____

11 UNEISEVR → _____

12 PBSISLRNEOE → _____



Word Scramble: Grade 5

Name: _____

Date: _____

Score: _____

Unscramble the letters to make a word.

1 **VRONOSTEIBA** → _____

2 **AIGVTNEA** → _____

3 **TECRILCITEY** → _____

4 **RTOPSNATR** → _____

5 **REEEPTTUAMR** → _____

6 **UINRSEVE** → _____

7 **CYERDACOM** → _____

8 **RTVEIMNNNEO** → _____

9 **METRGOVNNE** → _____

10 **UOMIMYNCT** → _____

11 **INNIMGITAAO** → _____

12 **ENETRXIEMP** → _____



Word Scramble: Grade 5

Name: _____

Date: _____

Score: _____

Unscramble the letters to make a word.

- 1 **ANLVC00** → _____
- 2 **NRTEOASBIOV** → _____
- 3 **RRMAUTEEPTE** → _____
- 4 **RGPPRAHAA** → _____
- 5 **IGINAANTOIM** → _____
- 6 **ARYMDOCEC** → _____
- 7 **PSRORATTN** → _____
- 8 **CCLITTEERYI** → _____
- 9 **INVURSEE** → _____
- 10 **INPESSOELBR** → _____
- 11 **IMOYNCUTM** → _____
- 12 **TROVNEMNNEI** → _____

★ Word Search: Grade 5

Name: _____

Date: _____

Score: _____

Find and circle each word. Words go across, down or diagonally.

R	I	M	A	G	I	N	A	T	I	O	N
Y	E	E	F	T	M	K	D	Z	P	H	G
R	Q	S	X	Z	C	Q	I	A	M	M	X
T	F	W	P	P	V	G	U	B	E	A	O
S	R	L	N	O	E	N	Q	E	M	Q	U
B	U	A	O	A	N	R	E	T	F	W	Z
Z	F	N	N	P	V	S	I	L	G	I	F
M	M	G	A	S	V	I	I	M	N	X	X
T	C	U	C	X	P	N	G	B	E	C	B
G	E	A	L	P	F	O	V	A	L	N	I
O	P	G	O	P	I	B	R	L	T	E	T
E	K	E	V	W	A	R	P	T	L	E	M

Find these words: EXPERIMENT · IMAGINATION · LANGUAGE · NAVIGATE ·
OBSERVATION · RESPONSIBLE · TRANSPORT · VOLCANO

★ Word Search: Grade 5

Name: _____

Date: _____

Score: _____

Find and circle each word. Words go across, down or diagonally.

H	T	L	N	O	N	F	D	C	O	P	X
W	N	F	G	Q	U	W	S	C	B	A	D
V	E	A	O	T	Y	W	V	R	S	R	E
T	M	I	V	R	Q	F	A	L	E	A	M
R	I	E	E	I	E	T	S	G	R	G	O
O	R	G	R	V	G	L	A	P	V	R	C
P	E	A	N	O	N	A	U	D	A	A	R
S	P	U	M	L	X	E	T	V	T	P	A
N	X	G	E	C	A	P	P	E	I	H	C
A	E	N	N	A	W	H	K	W	O	U	Y
R	N	A	T	N	L	D	Z	Y	N	C	U
T	L	L	F	O	F	F	U	Y	P	C	G

Find these words: DEMOCRACY · EXPERIMENT · GOVERNMENT · LANGUAGE ·
NAVIGATE · OBSERVATION · PARAGRAPH · TRANSPORT · VOLCANO

★ Word Search: Grade 5

Name: _____ Date: _____ Score: _____

Find and circle each word. Words go across, down or diagonally.

B	E	X	P	E	R	I	M	E	N	T	N
J	N	S	Y	A	L	G	G	N	T	Y	G
O	O	I	Y	N	A	R	H	V	E	T	O
T	I	S	R	E	N	K	N	I	M	I	V
R	T	H	B	S	G	T	U	R	P	C	E
A	A	P	H	R	U	S	R	O	E	I	R
N	N	V	K	E	A	R	V	N	R	R	N
S	I	F	O	V	G	V	I	M	A	T	M
P	G	N	K	I	E	V	F	E	T	C	E
O	A	R	L	N	W	L	H	N	U	E	N
R	M	Z	H	U	U	H	L	T	R	L	T
T	I	N	A	V	I	G	A	T	E	E	Y

Find these words: ELECTRICITY · ENVIRONMENT · EXPERIMENT · GOVERNMENT ·
IMAGINATION · LANGUAGE · NAVIGATE · TEMPERATURE · TRANSPORT · UNIVERSE

Ch. 1 · Words ending in -ous and -ious – Sheet A

- | | | | |
|--------------|--------------|---------------|-------------|
| 1. famous | 4. curious | 7. mysterious | 10. obvious |
| 2. nervous | 5. serious | 8. previous | |
| 3. dangerous | 6. delicious | 9. various | |

Ch. 1 · Words ending in -ous and -ious – Sheet B

- | | | | |
|--------------|--------------|---------------|-------------|
| 1. famous | 4. curious | 7. mysterious | 10. obvious |
| 2. nervous | 5. serious | 8. previous | |
| 3. dangerous | 6. delicious | 9. various | |

Ch. 1 · Words ending in -ous and -ious – Sheet C

- | | | | |
|--------------|--------------|---------------|-------------|
| 1. famous | 4. curious | 7. mysterious | 10. obvious |
| 2. nervous | 5. serious | 8. previous | |
| 3. dangerous | 6. delicious | 9. various | |

Ch. 1 · Words ending in -ance and -ence – Sheet A

- | | | | |
|---------------|-------------|-------------|----------------|
| 1. distance | 4. entrance | 7. science | 10. difference |
| 2. importance | 5. silence | 8. absence | |
| 3. balance | 6. evidence | 9. patience | |

Ch. 1 · Words ending in -ance and -ence – Sheet B

- | | | | |
|---------------|-------------|-------------|----------------|
| 1. distance | 4. entrance | 7. science | 10. difference |
| 2. importance | 5. silence | 8. absence | |
| 3. balance | 6. evidence | 9. patience | |

Ch. 1 · Words ending in -ance and -ence – Sheet C

- | | | | |
|---------------|-------------|-------------|----------------|
| 1. distance | 4. entrance | 7. science | 10. difference |
| 2. importance | 5. silence | 8. absence | |
| 3. balance | 6. evidence | 9. patience | |

Ch. 1 · Greek Root Words – Sheet A

- | | | | |
|---------------|---------------|----------------|----------------|
| 1. biology | 4. autograph | 7. thermometer | 10. microscope |
| 2. geology | 5. telephone | 8. geography | |
| 3. photograph | 6. microphone | 9. telescope | |

Ch. 1 · Greek Root Words – Sheet B

- | | | | |
|---------------|---------------|----------------|----------------|
| 1. biology | 4. autograph | 7. thermometer | 10. microscope |
| 2. geology | 5. telephone | 8. geography | |
| 3. photograph | 6. microphone | 9. telescope | |

Ch. 1 · Greek Root Words – Sheet C

- | | | | |
|---------------|---------------|----------------|----------------|
| 1. biology | 4. autograph | 7. thermometer | 10. microscope |
| 2. geology | 5. telephone | 8. geography | |
| 3. photograph | 6. microphone | 9. telescope | |

Ch. 1 · Tricky Words to Spell – Sheet A

- | | | | |
|---------------|--------------|----------------|------------|
| 1. necessary | 4. receive | 7. environment | 10. island |
| 2. separate | 5. believe | 8. government | |
| 3. definitely | 6. beautiful | 9. library | |

Ch. 1 · Tricky Words to Spell – Sheet B

- | | | | |
|---------------|--------------|----------------|------------|
| 1. necessary | 4. receive | 7. environment | 10. island |
| 2. separate | 5. believe | 8. government | |
| 3. definitely | 6. beautiful | 9. library | |

Ch. 1 · Tricky Words to Spell – Sheet C

- | | | | |
|---------------|--------------|----------------|------------|
| 1. necessary | 4. receive | 7. environment | 10. island |
| 2. separate | 5. believe | 8. government | |
| 3. definitely | 6. beautiful | 9. library | |

Ch. 1 · Academic Words to Spell – Sheet A

- | | | | |
|-------------|-------------|--------------|-------------|
| 1. compare | 4. evidence | 7. inference | 10. support |
| 2. contrast | 5. summary | 8. character | |
| 3. conclude | 6. predict | 9. explain | |

Ch. 1 · Academic Words to Spell – Sheet B

- | | | | |
|-------------|-------------|--------------|-------------|
| 1. compare | 4. evidence | 7. inference | 10. support |
| 2. contrast | 5. summary | 8. character | |
| 3. conclude | 6. predict | 9. explain | |

Ch. 1 · Academic Words to Spell – Sheet C

- | | | | |
|-------------|-------------|--------------|-------------|
| 1. compare | 4. evidence | 7. inference | 10. support |
| 2. contrast | 5. summary | 8. character | |
| 3. conclude | 6. predict | 9. explain | |

Ch. 2 · Grade 5 Vocabulary Words – Sheet A

- | | | | |
|---------------------------|--------------------------|------------------------------|-------------------------------------|
| 1. C – to begin | 5. C – plentiful | 9. A – to achieve | 12. B – a condition around an event |
| 2. C – boldly resisting | 6. A – to tell apart | 10. C – to trick | |
| 3. C – to study in detail | 7. B – to become smaller | 11. A – to remove completely | |
| 4. C – a result | 8. C – to understand | | |

Ch. 2 · Grade 5 Vocabulary Words – Sheet B

- | | | | |
|---------------------------|--------------------------|------------------------------------|--------------------------|
| 1. A – to study in detail | 5. B – to understand | 9. A – a condition around an event | 12. B – boldly resisting |
| 2. B – able to be trusted | 6. A – to become smaller | 10. C – detailed | |
| 3. C – to trick | 7. A – enough | 11. B – one part of something | |
| 4. A – to begin | 8. B – plentiful | | |

Ch. 2 · Grade 5 Vocabulary Words – Sheet C

- | | | | |
|------------------------------------|------------------------------|-----------------------------|----------------------------|
| 1. C – boldly resisting | 4. A – detailed | 8. A – enough | 12. B – able to be trusted |
| 2. A – to gather over time | 5. A – to tell apart | 9. C – to become smaller | |
| 3. B – a condition around an event | 6. B – to study in detail | 10. B – of the present time | |
| | 7. C – one part of something | 11. C – plentiful | |

Ch. 2 · Grade 5 Vocabulary: Match the Meaning – Sheet A

- | | | | |
|--------------|----------------|---------------|-----------------|
| 1. elaborate | 3. adequate | 5. analyse | 7. deceive |
| 2. commence | 4. consequence | 6. comprehend | 8. contemporary |

Ch. 2 · Grade 5 Vocabulary: Match the Meaning – Sheet B

- | | | | |
|-----------------|---------------|--------------|---------------|
| 1. circumstance | 3. accumulate | 5. elaborate | 7. commence |
| 2. distinguish | 4. accomplish | 6. defiant | 8. dependable |

Ch. 2 · Grade 5 Vocabulary: Match the Meaning – Sheet C

- | | | | |
|---------------|---------------|----------------|-------------|
| 1. comprehend | 3. accomplish | 5. controversy | 7. commence |
| 2. deceive | 4. defiant | 6. adequate | 8. analyse |

Ch. 2 · Prefixes – Sheet A

- | | | | |
|---------------------------|---------------|----------------|------------------------|
| 1. C – too little / below | 4. B – three | 7. C – two | 10. B – not |
| 2. B – not | 5. C – before | 8. B – half | 11. B – not / opposite |
| 3. B – too much | 6. B – under | 9. B – wrongly | 12. B – again |

Ch. 2 · Prefixes – Sheet B

- | | | | |
|---------------------------|-----------------|----------------|------------------------|
| 1. A – three | 4. B – too much | 7. B – half | 10. A – again |
| 2. A – not | 5. A – before | 8. B – wrongly | 11. C – not |
| 3. C – too little / below | 6. B – under | 9. A – two | 12. B – not / opposite |

Ch. 2 · Prefixes – Sheet C

- | | | | |
|----------------|-----------------------|----------------|----------------------------|
| 1. B – not | 4. B – not | 7. C – before | 10. B – two |
| 2. A – wrongly | 5. B – not | 8. B – against | 11. A – too little / below |
| 3. C – half | 6. B – not / opposite | 9. C – again | 12. C – under |

Ch. 2 · Suffixes – Sheet A

- | | | | |
|-----------------------|------------------------|----------------------|--------------------|
| 1. C – one who / more | 4. C – like / somewhat | 7. B – can be | 10. B – full of |
| 2. B – in a way | 5. A – direction | 8. B – state of | 11. A – person who |
| 3. A – result of | 6. C – without | 9. A – make / become | 12. C – most |

Ch. 2 · Suffixes – Sheet B

- | | | | |
|----------------------|-----------------------|------------------------|-------------------|
| 1. A – make / become | 4. B – state of | 7. A – like / somewhat | 10. C – result of |
| 2. A – most | 5. A – person who | 8. A – full of | 11. A – direction |
| 3. C – in a way | 6. C – one who / more | 9. C – without | 12. C – can be |

Ch. 2 · Suffixes – Sheet C

- | | | | |
|------------------------|-----------------------|------------------|--------------------|
| 1. C – in a way | 4. A – can be | 7. B – most | 10. B – person who |
| 2. C – full of | 5. C – one who / more | 8. A – result of | 11. B – direction |
| 3. B – like / somewhat | 6. B – make / become | 9. B – state of | 12. A – without |

Ch. 3 · Word Scramble: Grade 5 – Sheet A

- | | | | |
|----------------|----------------|--------------|-----------------|
| 1. IMAGINATION | 4. COMMUNITY | 7. TRANSPORT | 10. PARAGRAPH |
| 2. GOVERNMENT | 5. EXPERIMENT | 8. DEMOCRACY | 11. UNIVERSE |
| 3. ENVIRONMENT | 6. OBSERVATION | 9. LANGUAGE | 12. RESPONSIBLE |

Ch. 3 · Word Scramble: Grade 5 – Sheet B

- | | | | |
|----------------|----------------|----------------|-----------------|
| 1. OBSERVATION | 4. TRANSPORT | 7. DEMOCRACY | 10. COMMUNITY |
| 2. NAVIGATE | 5. TEMPERATURE | 8. ENVIRONMENT | 11. IMAGINATION |
| 3. ELECTRICITY | 6. UNIVERSE | 9. GOVERNMENT | 12. EXPERIMENT |

Ch. 3 · Word Scramble: Grade 5 – Sheet C

- | | | | |
|----------------|----------------|----------------|-----------------|
| 1. VOLCANO | 4. PARAGRAPH | 7. TRANSPORT | 10. RESPONSIBLE |
| 2. OBSERVATION | 5. IMAGINATION | 8. ELECTRICITY | 11. COMMUNITY |
| 3. TEMPERATURE | 6. DEMOCRACY | 9. UNIVERSE | 12. ENVIRONMENT |

Ch. 3 · Word Search: Grade 5 – Sheet A

1. EXPERIMENT,
IMAGINATION, LANGUAGE,
NAVIGATE, OBSERVATION,
RESPONSIBLE, TRANSPORT,
VOLCANO

Ch. 3 · Word Search: Grade 5 – Sheet B

1. DEMOCRACY,
EXPERIMENT, GOVERNMENT,
LANGUAGE, NAVIGATE,
OBSERVATION,
PARAGRAPH, TRANSPORT,
VOLCANO

Ch. 3 · Word Search: Grade 5 – Sheet C

1. ELECTRICITY,
ENVIRONMENT,
EXPERIMENT, GOVERNMENT,
IMAGINATION, LANGUAGE,
NAVIGATE, TEMPERATURE,
TRANSPORT, UNIVERSE