

GRADE 5 • WORKBOOK

Grade 5 Reading & Writing

Critical reading and essay writing.



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17 pages • syllabus • answer key included



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Grade 5 Reading & Writing



Longer passages, inference, fact and opinion, and prompts for narrative, opinion and informative essays.

How to use this workbook

Work through the chapters in order, or jump to the skill your child needs most.
Each skill has three different sheets (A, B and C) so you can practise, review and test.
Do one or two sheets a day. Short, regular practice works better than long sessions.
Check answers using the answer key at the back of the book, then talk about any mistakes.
Print the pages you need on A4 or Letter paper; scale to fit if your printer asks.

What your child will learn

Level 5: The Science Fair
The Empty Playground
The Water Cycle
Review of Maple Park
Wet Footprints

A Day at the Zoo
Narrative Writing Prompts: Grades 3–5
Opinion Writing Prompts: Grades 3–5
Informative Writing Prompts: Grades 3–5

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How the workbook works and what your child will learn

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Level 5: The Science Fair

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Narrative Writing Prompts: Grades 3–5 · Opinion Writing Prompts: Grades 3–5 · Informative Writing Prompts: Grades 3–5

Answer key**p. 18**

Answers for every sheet in the book



Level 5: The Science Fair

Name: _____

Date: _____

Score: _____

Read the story, then answer the questions.

Level 5: The Science Fair

Level 5

For three weeks, Aiden had been working on his science fair project: a model volcano that would erupt with baking soda and vinegar. He had painted it carefully, adding tiny trees and a river of red clay.

On the morning of the fair, he carried it into the hall. A teacher asked, “Is that the same volcano as everyone else's?” Aiden looked around. Four other tables had volcanoes too.

His stomach dropped. Then he had an idea. Instead of only showing the eruption, he set up a card explaining how different amounts of vinegar changed the height of the foam. He measured each one and drew a chart.

The judges stopped at his table longer than at any other. “You didn't just make a volcano,” one said. “You asked a question and tested it.” Aiden walked home with a ribbon and a new understanding of what science really is.

1 What was Aiden's project? ☐ A a rocket ☐ B a model volcano ☐ C a robot

2 Why did his stomach drop?

3 What did Aiden add to make his project different?

4 What did the judge like most? ☐ A The painting ☐ B The question and test
☐ C The red clay

5 Which word best describes Aiden? ☐ A resourceful ☐ B careless
☐ C impatient

★ The Empty Playground

Name: _____

Date: _____

Score: _____

Read the passage, then answer the questions.

The Empty Playground

On Saturday afternoon, the playground was empty. The swings hung still and a single scooter lay on its side near the gate. Dark clouds were gathering over the rooftops, and a low rumble rolled across the sky.

A boy ran past with his hood up, clutching a soccer ball under his jacket. "Hurry!" he shouted back to someone unseen.

1 Why was the playground empty? ☐ A A storm was coming ☐ B It was too hot
☐ C It was night

2 What clue shows the weather was changing?

3 Why did the boy hide the ball under his jacket?

4 What will probably happen next? ☐ A It will rain
☐ B The playground will fill with children ☐ C It will snow

5 Why do you think the scooter was left behind?

★ The Water Cycle

Name: _____

Date: _____

Score: _____

Read the passage, then answer the questions.

The Water Cycle

Water never stops moving. The sun heats oceans, rivers and lakes, and the water turns into an invisible gas called water vapour. This is called evaporation.

High in the sky, the vapour cools and turns back into tiny drops that form clouds. This is called condensation.

When the drops grow heavy, they fall as rain, snow or hail. This is precipitation. The water runs into streams and rivers and flows back to the sea, and the cycle starts again.

1 What is the main idea? ☐ A Water moves in a continuous cycle

☐ B Clouds are made of ice ☐ C Snow is cold

2 What is evaporation?

3 What forms clouds?

4 Which is NOT a form of precipitation? ☐ A rain ☐ B hail ☐ C vapour

5 Why is it called a cycle?

★ Review of Maple Park

Name: _____

Date: _____

Score: _____

Read the passage, then answer the questions.

Review of Maple Park

Maple Park opened in 1998 and has two playgrounds, a pond and a 2-kilometre path. In my opinion, it is the most beautiful park in the city. The ducks are adorable, and the path is perfect for a morning run.

The park closes at 8 p.m. in summer. Some visitors say the pond smells bad, but I think they are exaggerating.

1 Write one fact from the review.

2 Write one opinion from the review.

3 Which is a fact? ☐ A The ducks are adorable ☐ B The path is 2 km long

☐ C The pond smells bad

4 Which words signal an opinion in the first paragraph?

5 'The pond smells bad' is... ☐ A a fact ☐ B an opinion

★ **Wet Footprints**

Name: _____ Date: _____ Score: _____

Read the passage, then answer the questions.

Wet Footprints

When Ben came home from school, he saw wet footprints leading from the back door to the fridge. The fridge door was slightly open and a half-eaten sandwich lay on a plate. On the floor was a small pool of water, and in it, a tennis ball.

From the garden, Ben heard a soft whine. His dog, Rusty, was standing at the glass door, his fur dripping and his tail wagging.

1 What is the most likely explanation?

- ☐ A Rusty came in from the rain and took the sandwich ☐ B A burglar entered
☐ C Ben's sister was home

2 What clue shows the footprints were from a dog or someone wet?

3 What clue links the tennis ball to the story?

4 Why do you think Rusty was wagging his tail?

5 What was the weather probably like? ☐ A rainy ☐ B dry ☐ C snowy

★ A Day at the Zoo

Name: _____

Date: _____

Score: _____

Read the passage, then answer the questions.

A Day at the Zoo

The zookeeper explained that giraffes are

herbivores

, animals that eat only plants. The lions, on the other hand, are

carnivores

that eat meat.

A young monkey was

mischievous

. It stole a hat, hid a sandwich and tugged on a visitor's scarf, all within five minutes.

The penguins

waddled

across the ice, rocking from side to side with every step, while the visitors laughed.

1 What are **herbivores** ? ☐ A animals that eat plants ☐ B animals that eat meat

☐ C animals that sleep all day

2 What are **carnivores** ? ☐ A plant eaters ☐ B meat eaters ☐ C flying animals

3 What does **mischievous** mean? ☐ A playful and naughty ☐ B sleepy

☐ C frightened

4 Which words in the text help you understand **waddled** ?

5 What clue helped you understand **carnivores** ?



Narrative Writing Prompts: Grades 3–5

Name: _____

Date: _____

Score: _____

Plan your ideas, then write on the lines.

Write about a day when something surprising happened.

A mysterious box arrives at your door. Tell what happens next.



Narrative Writing Prompts: Grades 3–5

Name: _____

Date: _____

Score: _____

Plan your ideas, then write on the lines.

Describe a time you were very brave.

Write a story that begins: 'The lights went out and...'



Narrative Writing Prompts: Grades 3–5

Name: _____

Date: _____

Score: _____

Plan your ideas, then write on the lines.

You find a door in a tree. Where does it lead?

Tell the story of your best day ever.



Opinion Writing Prompts: Grades 3–5

Name: _____

Date: _____

Score: _____

Plan your ideas, then write on the lines.

What is the best pet to have? Give three reasons.

Should children have homework? Explain your opinion.



Opinion Writing Prompts: Grades 3–5

Name: _____

Date: _____

Score: _____

Plan your ideas, then write on the lines.

Which season is best? Why?

Is it better to read a book or watch a film? Say why.



Opinion Writing Prompts: Grades 3–5

Name: _____

Date: _____

Score: _____

Plan your ideas, then write on the lines.

Should schools have longer breaks? Give reasons.

What is the best sport to play? Convince your reader.



Informative Writing Prompts: Grades 3–5

Name: _____ Date: _____ Score: _____

Plan your ideas, then write on the lines.

Explain how to make your favourite sandwich.

Write facts about an animal you know well.



Informative Writing Prompts: Grades 3–5

Name: _____ Date: _____ Score: _____

Plan your ideas, then write on the lines.

Describe how a plant grows from a seed.

Explain how to brush your teeth properly.



Informative Writing Prompts: Grades 3–5

Name: _____ Date: _____ Score: _____

Plan your ideas, then write on the lines.

Tell what you know about your country or city.

Write about a famous person you admire and why.

Ch. 1 · Level 5: The Science Fair

- | | | |
|---------------------------------------|--|------------------------------|
| 1. B – a model volcano | 3. An experiment showing how different amounts of vinegar changed the foam height. | 4. B – The question and test |
| 2. Other students also had volcanoes. | | 5. A – resourceful |

Ch. 2 · The Empty Playground

- | | | | |
|---------------------------|---|---------------------|-----------------------------|
| 1. A – A storm was coming | 2. Dark clouds and a rumble in the sky. | 3. To keep it dry. | 5. Someone left in a hurry. |
| | | 4. A – It will rain | |

Ch. 2 · The Water Cycle

- | | | | |
|--|--|---|--|
| 1. A – Water moves in a continuous cycle | 2. Water turning into vapour when heated by the sun. | 3. Vapour cooling into tiny drops (condensation). | 5. Because the process repeats and returns to the start. |
| | | 4. C – vapour | |

Ch. 2 · Review of Maple Park

- | | | |
|---|--|---------------------------------------|
| 1. It opened in 1998 / has two playgrounds / closes at 8 p.m. | 2. It is the most beautiful park / the ducks are adorable. | 4. Most beautiful, adorable, perfect. |
| | 3. B – The path is 2 km long | 5. B – an opinion |

Ch. 2 · Wet Footprints

- | | | | |
|--|--|---|--------------------------|
| 1. A – Rusty came in from the rain and took the sandwich | 2. They were wet and led from the back door. | 3. It lay in the water — Rusty had probably been playing with it outside. | 4. He was happy / proud. |
| | | | 5. A – rainy |

Ch. 2 · A Day at the Zoo

- | | | | |
|--------------------------------|----------------------------|---|---------------------------|
| 1. A – animals that eat plants | 3. A – playful and naughty | 4. Rocking from side to side with every step. | 5. It says they eat meat. |
| 2. B – meat eaters | | | |

Ch. 3 · Narrative Writing Prompts: Grades 3–5 – Sheet A

- | | |
|---|---|
| 1. Answers will vary — see the checklist. | 2. Answers will vary — see the checklist. |
|---|---|

Ch. 3 · Narrative Writing Prompts: Grades 3–5 – Sheet B

- | | |
|---|---|
| 1. Answers will vary — see the checklist. | 2. Answers will vary — see the checklist. |
|---|---|

Ch. 3 · Narrative Writing Prompts: Grades 3–5 – Sheet C

- | | |
|---|---|
| 1. Answers will vary — see the checklist. | 2. Answers will vary — see the checklist. |
|---|---|

Ch. 3 · Opinion Writing Prompts: Grades 3–5 – Sheet A

- | | |
|---|---|
| 1. Answers will vary — see the checklist. | 2. Answers will vary — see the checklist. |
|---|---|

Ch. 3 · Opinion Writing Prompts: Grades 3–5 – Sheet B

1. Answers will vary — see the checklist.
2. Answers will vary — see the checklist.

Ch. 3 · Opinion Writing Prompts: Grades 3–5 – Sheet C

1. Answers will vary — see the checklist.
2. Answers will vary — see the checklist.

Ch. 3 · Informative Writing Prompts: Grades 3–5 – Sheet A

1. Answers will vary — see the checklist.
2. Answers will vary — see the checklist.

Ch. 3 · Informative Writing Prompts: Grades 3–5 – Sheet B

1. Answers will vary — see the checklist.
2. Answers will vary — see the checklist.

Ch. 3 · Informative Writing Prompts: Grades 3–5 – Sheet C

1. Answers will vary — see the checklist.
2. Answers will vary — see the checklist.