

GRADE 4 • WORKBOOK

Grade 4 Spelling & Vocabulary

Suffixes, silent letters, roots and academic words.



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41 pages • syllabus • answer key included



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Grade 4 Spelling & Vocabulary



Word-building for fourth grade: suffix spelling, silent letters, Latin roots, prefixes and grade-level vocabulary.

How to use this workbook

Work through the chapters in order, or jump to the skill your child needs most.
Each skill has three different sheets (A, B and C) so you can practise, review and test.
Do one or two sheets a day. Short, regular practice works better than long sessions.
Check answers using the answer key at the back of the book, then talk about any mistakes.
Print the pages you need on A4 or Letter paper; scale to fit if your printer asks.

What your child will learn

Words ending in -tion and -sion

Words with -ful, -less and -ly

Silent Letter Words

Words ending in -able and -ible

Latin Root Words

Grade 4 Vocabulary Words

Grade 4 Vocabulary: Match the Meaning

Prefixes

Suffixes

Prepositions and Conjunctions

Adjectives and Adverbs: Which Is It?

Subject and Predicate

Irregular Past Tense Verbs

This workbook is free to print for home and classroom use. It may not be sold or republished. More free books and worksheets: printableworksheetsforkids.pages.dev

Syllabus: what is inside

Welcome and how to use this book**p. 1**

How the workbook works and what your child will learn

1 Spelling lists**p. 3–17**Words ending in -tion and -sion · Words with -ful, -less and -ly · Silent Letter Words · Words ending in -able and -ible
· Latin Root Words**2 Vocabulary****p. 18–29**

Grade 4 Vocabulary Words · Grade 4 Vocabulary: Match the Meaning · Prefixes · Suffixes

3 Grammar**p. 30–41**Prepositions and Conjunctions · Adjectives and Adverbs: Which Is It? · Subject and Predicate · Irregular Past Tense
Verbs**Answer key****p. 42**

Answers for every sheet in the book



Words ending in -tion and -sion

Name: _____

Date: _____

Score: _____

Fill in the missing letters to spell each word.

1 a_ti_n

2 st_tio_

3 n__ion

4 mo__on

5 vaca_io_

6 deci_io_

7 vi_i_n

8 t_le_ision

9 di_is_on

10 coll_si_n



Words ending in -tion and -sion

Name: _____

Date: _____

Score: _____

Unscramble the letters to spell the spelling word.

1 a o c i t n →

2 t a s n t i o →

3 i a n o t n →

4 m o t n i o →

5 a a n v t c o i →

6 i d i s o n e c →

7 v i i o n s →

8
i s o e n i v e t l →

9 i d i n i o v s →

10
o c i o l l n s i →



Words ending in -tion and -sion

Name: _____

Date: _____

Score: _____

Look, say, cover, write and check. Write each spelling word three times.

1 **action**

2 **station**

3 **nation**

4 **motion**

5 **vacation**

6 **decision**

7 **vision**

8 **television**

9 **division**

10 **collision**

★ Words with -ful, -less and -ly

Name: _____

Date: _____

Score: _____

Fill in the missing letters to spell each word.

1 ca__ful

2 h_lp_ul

3 ho_efu_

4 use_e_s

5 h__pless

6 qu_ckl_

7 slo__y

8 gl__ly

9 s_dl_

10 br_v_ly

★ Words with -ful, -less and -ly

Name: _____

Date: _____

Score: _____

Unscramble the letters to spell the spelling word.

1 u l e f r c a →

2 u e l l p h f →

3 e o u p l h f →

4 e e u s s s l →

5 p h e s e l s l →

6 k y q l c i u →

7 l s w y l o →

8 a y l l d g →

9 d s a l y →

10 v b l e y a r →

★ Words with -ful, -less and -ly

Name: _____

Date: _____

Score: _____

Look, say, cover, write and check. Write each spelling word three times.

1 **careful**

2 **helpful**

3 **hopeful**

4 **useless**

5 **helpless**

6 **quickly**

7 **slowly**

8 **gladly**

9 **sadly**

10 **bravely**



Silent Letter Words

Name: _____

Date: _____

Score: _____

Fill in the missing letters to spell each word.

1 kni__

2 k_e_

3 k_o_k

4 wr_s_

5 wr_n_

6 l__b

7 t__mb

8 c__mb

9 ca__le

10 lis__n



Silent Letter Words

Name: _____

Date: _____

Score: _____

Unscramble the letters to spell the spelling word.

1 e f n k i →

2 e e k n →

3 n c k o k →

4 w t i s r →

5 g w n o r →

6 m b l a →

7 t m h b u →

8 l b m i c →

9 c l a s e t →

10 s i l t e n →



Silent Letter Words

Name: _____

Date: _____

Score: _____

Look, say, cover, write and check. Write each spelling word three times.

1 **knife**

2 **knee**

3 **knock**

4 **wrist**

5 **wrong**

6 **lamb**

7 **thumb**

8 **climb**

9 **castle**

10 **listen**



Words ending in -able and -ible

Name: _____

Date: _____

Score: _____

Fill in the missing letters to spell each word.

1 c_mforta_le

2 b_eakab_e

3 wa_hab_e

4 enjo__ble

5 sensi__e

6 flexi__e

7 ter_i_le

8 ho_rib_e

9 pos__ble

10 visib__



Words ending in -able and -ible

Name: _____

Date: _____

Score: _____

Unscramble the letters to spell the spelling word.

1

r b f o c m t a o e l →

2

b l a e b e a k r →

3

a w s l h e b a →

4

b n e a e o y l j →

5

n e e l s s b i →

6

l i b e f x l e →

7

e b t e r l i r →

8

b h r o l e r i →

9

b e s s o p l i →

10

s b i l i v e →

**Words ending in -able and -ible**

Name: _____

Date: _____

Score: _____

Look, say, cover, write and check. Write each spelling word three times.

1 **comfortable**

2 **breakable**

3 **washable**

4 **enjoyable**

5 **sensible**

6 **flexible**

7 **terrible**

8 **horrible**

9 **possible**

10 **visible**



Latin Root Words

Name: _____

Date: _____

Score: _____

Fill in the missing letters to spell each word.

1 tra_spor_

2 i_p_rt

3 ex__rt

4 port_b_e

5 pre_ic_

6 di_t_te

7 in_pe_t

8 s_e_tator

9 au_ie_ce

10 vi_i_le



Latin Root Words

Name: _____

Date: _____

Score: _____

Unscramble the letters to spell the spelling word.

1 p n t o t r a s r →

2 r m i t p o →

3 x o p t r e →

4 p e b l a o r t →

5 r t p e d i c →

6 i t e t c a d →

7 n i s t c e p →

8 t a s t e o c p r →

9 n d e e a u i c →

10 l v i i s e b →



Latin Root Words

Name: _____

Date: _____

Score: _____

Look, say, cover, write and check. Write each spelling word three times.

1 **transport**

2 **import**

3 **export**

4 **portable**

5 **predict**

6 **dictate**

7 **inspect**

8 **spectator**

9 **audience**

10 **visible**



Grade 4 Vocabulary Words

Name: _____

Date: _____

Score: _____

Choose the best meaning for each word.

1 What does **communicate** mean?

- ☐ A bravery ☐ B to organise to work together
- ☐ C to share ideas

2 What does **conserve** mean?

- ☐ A to move forward
- ☐ B to give to a shared goal
- ☐ C to save from waste

3 What does **challenge** mean?

- ☐ A something difficult to do
- ☐ B someone you work with
- ☐ C to find out exactly

4 What does **ancient** mean?

- ☐ A very old ☐ B an exciting experience
- ☐ C to mark a special day

5 What does **colleague** mean?

- ☐ A someone you work with ☐ B very old
- ☐ C something difficult to do

6 What does **adventure** mean?

- ☐ A an exciting experience
- ☐ B to organise to work together
- ☐ C a person in a story

7 What does **determine** mean?

- ☐ A to move forward ☐ B to keep away from
- ☐ C to find out exactly

8 What does **atmosphere** mean?

- ☐ A very old ☐ B to keep away from
- ☐ C the air around Earth

9 What does **decade** mean?

- ☐ A the usual weather of a place
- ☐ B ten years ☐ C very old

10 What does **avoid** mean?

- ☐ A to keep away from
- ☐ B to give to a shared goal
- ☐ C an exciting experience

11 What does **calculate** mean?

- ☐ A to give to a shared goal
- ☐ B to work out with numbers
- ☐ C to try to win

12 What does **advance** mean?

- ☐ A something difficult to do ☐ B to try to win
- ☐ C to move forward



Grade 4 Vocabulary Words

Name: _____

Date: _____

Score: _____

Choose the best meaning for each word.

1 What does **adventure** mean?

- ☐ A to share ideas ☐ B an exciting experience
☐ C bravery

2 What does **determine** mean?

- ☐ A to find out exactly
☐ B to work out with numbers
☐ C a person in a story

3 What does **atmosphere** mean?

- ☐ A an exciting experience
☐ B to bring to a person
☐ C the air around Earth

4 What does **challenge** mean?

- ☐ A to eat or use up
☐ B something difficult to do
☐ C to keep away from

5 What does **contribute** mean?

- ☐ A the usual weather of a place
☐ B to give to a shared goal
☐ C to eat or use up

6 What does **consume** mean?

- ☐ A to eat or use up ☐ B a person in a story
☐ C the air around Earth

7 What does **calculate** mean?

- ☐ A to keep away from
☐ B to work out with numbers ☐ C ten years

8 What does **compete** mean?

- ☐ A to try to win ☐ B someone you work with
☐ C to share ideas

9 What does **colleague** mean?

- ☐ A to move forward
☐ B someone you work with
☐ C to bring to a person

10 What does **ancient** mean?

- ☐ A very old ☐ B bravery
☐ C to eat or use up

11 What does **deliver** mean?

- ☐ A bravery ☐ B to give to a shared goal
☐ C to bring to a person

12 What does **climate** mean?

- ☐ A to find out exactly
☐ B the usual weather of a place
☐ C a person in a story



Grade 4 Vocabulary Words

Name: _____

Date: _____

Score: _____

Choose the best meaning for each word.

1 What does **atmosphere** mean?

- ☐ A to give to a shared goal
- ☐ B to bring to a person
- ☐ C the air around Earth

2 What does **colleague** mean?

- ☐ A someone you work with
- ☐ B to keep away from
- ☐ C to organise to work together

3 What does **challenge** mean?

- ☐ A to eat or use up
- ☐ B something difficult to do ☐ C to try to win

4 What does **advance** mean?

- ☐ A to move forward ☐ B a person in a story
- ☐ C to organise to work together

5 What does **calculate** mean?

- ☐ A something difficult to do
- ☐ B a person in a story
- ☐ C to work out with numbers

6 What does **compete** mean?

- ☐ A to move forward ☐ B bravery
- ☐ C to try to win

7 What does **contribute** mean?

- ☐ A to give to a shared goal ☐ B to try to win
- ☐ C to find out exactly

8 What does **character** mean?

- ☐ A something difficult to do
- ☐ B a person in a story
- ☐ C to mark a special day

9 What does **consume** mean?

- ☐ A to try to win ☐ B to bring to a person
- ☐ C to eat or use up

10 What does **celebrate** mean?

- ☐ A to mark a special day
- ☐ B a person in a story ☐ C to try to win

11 What does **determine** mean?

- ☐ A to try to win
- ☐ B to work out with numbers
- ☐ C to find out exactly

12 What does **conserve** mean?

- ☐ A to organise to work together
- ☐ B to save from waste ☐ C to eat or use up



Grade 4 Vocabulary: Match the Meaning

Name: _____ Date: _____ Score: _____

Write the word from the word bank that matches each meaning. Word bank: **adventure** · **atmosphere** · **avoid** · **communicate** · **coordinate** · **courage** · **decade** · **deliver**

1
Which word means “to keep away from”?

2
Which word means “to bring to a person”?

3
Which word means “to share ideas”?

4
Which word means “an exciting experience”?

5
Which word means “to organise to work together”?

6
Which word means “the air around Earth”?

7
Which word means “ten years”?

8
Which word means “bravery”?



Grade 4 Vocabulary: Match the Meaning

Name: _____ Date: _____ Score: _____

Write the word from the word bank that matches each meaning. Word bank: **advance** · **adventure** · **ancient** · **avoid** · **calculate** · **character** · **communicate** · **contribute**

1
Which word means “to give to a shared goal”?

2
Which word means “to move forward”?

3
Which word means “to share ideas”?

4
Which word means “to keep away from”?

5
Which word means “very old”?

6
Which word means “a person in a story”?

7
Which word means “to work out with numbers”?

8
Which word means “an exciting experience”?



Grade 4 Vocabulary: Match the Meaning

Name: _____ Date: _____ Score: _____

Write the word from the word bank that matches each meaning. Word bank: **adventure** · **celebrate** · **colleague** · **compete** · **consume** · **decade** · **deliver** · **determine**

1
Which word means “to mark a special day”?

2
Which word means “to try to win”?

3
Which word means “to bring to a person”?

4
Which word means “an exciting experience”?

5
Which word means “to find out exactly”?

6
Which word means “ten years”?

7
Which word means “someone you work with”?

8
Which word means “to eat or use up”?



Prefixes

Name: _____

Date: _____

Score: _____

Choose the meaning of each prefix or suffix.

1

What does **under-** mean (as in *underline*)?

- ☐ A under ☐ B not / opposite
☐ C too little / below

2

What does **un-** mean (as in *unhappy*)?

- ☐ A against ☐ B not ☐ C before

3

What does **over-** mean (as in *overeat*)?

- ☐ A against ☐ B too much ☐ C not

4

What does **tri-** mean (as in *triangle*)?

- ☐ A against ☐ B three ☐ C before

5

What does **pre-** mean (as in *preheat*)?

- ☐ A too little / below ☐ B two ☐ C before

6

What does **sub-** mean (as in *submarine*)?

- ☐ A not ☐ B under ☐ C three

7

What does **bi-** mean (as in *bicycle*)?

- ☐ A not ☐ B not / opposite ☐ C two

8

What does **semi-** mean (as in *semicircle*)?

- ☐ A three ☐ B half ☐ C two

9

What does **mis-** mean (as in *misspell*)?

- ☐ A too much ☐ B wrongly ☐ C not

10

What does **in-** mean (as in *incorrect*)?

- ☐ A too little / below ☐ B not ☐ C three

11

What does **dis-** mean (as in *dislike*)?

- ☐ A before ☐ B not / opposite ☐ C not

12

What does **re-** mean (as in *redo*)?

- ☐ A too little / below ☐ B again
☐ C wrongly



Prefixes

Name: _____

Date: _____

Score: _____

Choose the meaning of each prefix or suffix.

1

What does **tri-** mean (as in *triangle*)?

☐ A three ☐ B half ☐ C not

3

What does **under-** mean (as in *underline*)?

☐ A half ☐ B three ☐ C too little / below

5

What does **pre-** mean (as in *preheat*)?

☐ A before ☐ B three ☐ C again

7

What does **semi-** mean (as in *semicircle*)?

☐ A wrongly ☐ B half ☐ C two

9

What does **bi-** mean (as in *bicycle*)?

☐ A two ☐ B not ☐ C three

11

What does **non-** mean (as in *nonstop*)?

☐ A half ☐ B too much ☐ C not

2

What does **un-** mean (as in *unhappy*)?

☐ A not ☐ B before ☐ C against

4

What does **over-** mean (as in *overeat*)?

☐ A not ☐ B too much ☐ C not

6

What does **sub-** mean (as in *submarine*)?

☐ A too little / below ☐ B under

☐ C not / opposite

8

What does **mis-** mean (as in *misspell*)?

☐ A half ☐ B wrongly ☐ C under

10

What does **re-** mean (as in *redo*)?

☐ A again ☐ B too much ☐ C not

12

What does **dis-** mean (as in *dislike*)?

☐ A too much ☐ B not / opposite ☐ C two



Prefixes

Name: _____

Date: _____

Score: _____

Choose the meaning of each prefix or suffix.

1

What does **non-** mean (as in *nonstop*)?

☐ A too little / below ☐ B not ☐ C two

3

What does **semi-** mean (as in *semicircle*)?

☐ A too much ☐ B two ☐ C half

5

What does **in-** mean (as in *incorrect*)?

☐ A not / opposite ☐ B not ☐ C against

7

What does **pre-** mean (as in *preheat*)?

☐ A against ☐ B not / opposite ☐ C before

9

What does **re-** mean (as in *redo*)?

☐ A under ☐ B too little / below ☐ C again

11

What does **under-** mean (as in *underline*)?

☐ A too little / below ☐ B not ☐ C two

2

What does **mis-** mean (as in *misspell*)?

☐ A wrongly ☐ B two ☐ C half

4

What does **un-** mean (as in *unhappy*)?

☐ A not / opposite ☐ B not

☐ C too little / below

6

What does **dis-** mean (as in *dislike*)?

☐ A against ☐ B not / opposite ☐ C again

8

What does **anti-** mean (as in *antifreeze*)?

☐ A three ☐ B against ☐ C not

10

What does **bi-** mean (as in *bicycle*)?

☐ A again ☐ B two ☐ C under

12

What does **sub-** mean (as in *submarine*)?

☐ A three ☐ B not ☐ C under



Suffixes

Name: _____

Date: _____

Score: _____

Choose the meaning of each prefix or suffix.

1

What does **-er** mean (as in *teacher*)?

- ☐ A most ☐ B person who
☐ C one who / more

2

What does **-ly** mean (as in *slowly*)?

- ☐ A without ☐ B in a way ☐ C full of

3

What does **-ment** mean (as in *movement*)?

- ☐ A result of ☐ B without
☐ C like / somewhat

4

What does **-ish** mean (as in *childish*)?

- ☐ A full of ☐ B state of
☐ C like / somewhat

5

What does **-ward** mean (as in *forward*)?

- ☐ A direction ☐ B full of
☐ C make / become

6

What does **-less** mean (as in *hopeless*)?

- ☐ A direction ☐ B one who / more
☐ C without

7

What does **-able** mean (as in *washable*)?

- ☐ A make / become ☐ B can be
☐ C person who

8

What does **-ness** mean (as in *kindness*)?

- ☐ A make / become ☐ B state of
☐ C like / somewhat

9

What does **-en** mean (as in *brighten*)?

- ☐ A make / become ☐ B one who / more
☐ C without

10

What does **-ful** mean (as in *careful*)?

- ☐ A state of ☐ B full of
☐ C like / somewhat



Suffixes

Name: _____

Date: _____

Score: _____

Choose the meaning of each prefix or suffix.

1

What does **-en** mean (as in *brighten*)?

☐ A make / become ☐ B can be ☐ C full of

3

What does **-ly** mean (as in *slowly*)?

☐ A most ☐ B full of ☐ C in a way

5

What does **-ist** mean (as in *artist*)?

☐ A person who ☐ B one who / more
☐ C like / somewhat

7

What does **-ish** mean (as in *childish*)?

☐ A like / somewhat ☐ B most
☐ C state of

9

What does **-less** mean (as in *hopeless*)?

☐ A direction ☐ B most ☐ C without

11

2

What does **-est** mean (as in *tallest*)?

☐ A most ☐ B like / somewhat ☐ C full of

4

What does **-ness** mean (as in *kindness*)?

☐ A can be ☐ B state of
☐ C make / become

6

What does **-er** mean (as in *teacher*)?

☐ A direction ☐ B can be
☐ C one who / more

8

What does **-ful** mean (as in *careful*)?

☐ A full of ☐ B direction ☐ C state of

10

What does **-ment** mean (as in *movement*)?

☐ A like / somewhat ☐ B in a way
☐ C result of

12

What does **-able** mean (as in



Suffixes

Name: _____

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Choose the meaning of each prefix or suffix.

1

What does **-ly** mean (as in *slowly*)?

☐ A can be ☐ B direction ☐ C in a way

3

What does **-ish** mean (as in *childish*)?

☐ A most ☐ B like / somewhat
☐ C state of

5

What does **-er** mean (as in *teacher*)?

☐ A most ☐ B direction
☐ C one who / more

7

What does **-est** mean (as in *tallest*)?

☐ A in a way ☐ B most ☐ C direction

9

What does **-ness** mean (as in *kindness*)?

☐ A most ☐ B state of ☐ C direction

11

What does **-ward** mean (as in

2

What does **-ful** mean (as in *careful*)?

☐ A like / somewhat ☐ B can be
☐ C full of

4

What does **-able** mean (as in *washable*)?

☐ A can be ☐ B one who / more
☐ C person who

6

What does **-en** mean (as in *brighten*)?

☐ A without ☐ B make / become
☐ C direction

8

What does **-ment** mean (as in *movement*)?

☐ A result of ☐ B can be
☐ C like / somewhat

10

What does **-ist** mean (as in *artist*)?

☐ A full of ☐ B person who ☐ C can be

12

What does **-less** mean (as in



Prepositions and Conjunctions

Name: _____

Date: _____

Score: _____

Choose the best preposition or conjunction for each sentence.

1

I brush my teeth _____ I go to bed.

☐ A before ☐ B or ☐ C from

2

The ball rolled _____ the chair and the wall.

☐ A since ☐ B between ☐ C or

3

The cat is sleeping _____ the table.

☐ A but ☐ B under ☐ C and

4

I put my shoes _____ the bed.

☐ A although ☐ B beside ☐ C and

5

Would you like milk _____ juice?

☐ A toward ☐ B or ☐ C behind

6

The bird flew _____ the clouds.

☐ A above ☐ B so ☐ C if

7 She walked _____ the bridge.

☐ A because ☐ B across ☐ C or

8

We waited _____ the rain stopped.

☐ A until ☐ B through ☐ C near

9

I like tea _____ I do not like coffee.

☐ A but ☐ B on ☐ C in

10

The children jumped _____ the pool.

☐ A into ☐ B but ☐ C while



Prepositions and Conjunctions

Name: _____

Date: _____

Score: _____

Choose the best preposition or conjunction for each sentence.

1

I put my shoes _____ the bed.

☐ A and ☐ B beside ☐ C although

2

I like tea _____ I do not like coffee.

☐ A in ☐ B but ☐ C on

3

She walked _____ the bridge.

☐ A because ☐ B across ☐ C or

4

The cat is sleeping _____ the table.

☐ A but ☐ B and ☐ C under

5

We play outside _____ it is sunny.

☐ A into ☐ B between ☐ C when

6

We waited _____ the rain stopped.

☐ A until ☐ B through ☐ C near

7

The children jumped _____ the pool.

☐ A into ☐ B but ☐ C while

8

He stayed home _____ he was ill.

☐ A over ☐ B beside ☐ C because

9

Would you like milk _____ juice?

☐ A toward ☐ B or ☐ C behind

10

I brush my teeth _____ I go to bed.

☐ A or ☐ B from ☐ C before



Prepositions and Conjunctions

Name: _____

Date: _____

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Choose the best preposition or conjunction for each sentence.

1

I put my shoes _____ the bed.

☐ A beside ☐ B and ☐ C although

2

The bird flew _____ the clouds.

☐ A above ☐ B so ☐ C if

3

I brush my teeth _____ I go to bed.

☐ A before ☐ B from ☐ C or

4

Would you like milk _____ juice?

☐ A or ☐ B behind ☐ C toward

5

I like tea _____ I do not like coffee.

☐ A on ☐ B but ☐ C in

6

She walked _____ the bridge.

☐ A because ☐ B across ☐ C or

7

We waited _____ the rain stopped.

☐ A through ☐ B until ☐ C near

8

The children jumped _____ the pool.

☐ A while ☐ B into ☐ C but

9

The ball rolled _____ the chair and the wall.

☐ A since ☐ B or ☐ C between

10

We play outside _____ it is sunny.

☐ A into ☐ B when ☐ C between



Adjectives and Adverbs: Which Is It?

Name: _____

Date: _____

Score: _____

Is each word a adjective or adverb? Tick the best answer.

1 **young** is a... ☐ A noun ☐ B adverb
☐ C adjective

2 **softly** is a... ☐ A adverb
☐ B adjective ☐ C noun

3 **old** is a... ☐ A adverb ☐ B noun
☐ C adjective

4 **bravely** is a... ☐ A adverb
☐ B noun ☐ C adjective

5 **clever** is a... ☐ A noun ☐ B adverb
☐ C adjective

6 **politely** is a... ☐ A noun
☐ B adjective ☐ C adverb

7 **bright** is a... ☐ A adverb ☐ B noun
☐ C adjective

8 **badly** is a... ☐ A adjective
☐ B adverb ☐ C noun

9 **clever** is a... ☐ A adverb
☐ B adjective ☐ C noun

10 **slowly** is a... ☐ A adverb ☐ B noun
☐ C adjective

11 **shiny** is a... ☐ A noun ☐ B adverb
☐ C adjective

12 **gently** is a... ☐ A noun ☐ B adverb
☐ C adjective



Adjectives and Adverbs: Which Is It?

Name: _____

Date: _____

Score: _____

Is each word a adjective or adverb? Tick the best answer.

1 **shiny** is a... ☐ A adjective

☐ B noun ☐ C adverb

2 **gently** is a... ☐ A adverb ☐ B noun

☐ C adjective

3 **shiny** is a... ☐ A noun ☐ B adverb

☐ C adjective

4 **politely** is a... ☐ A adverb

☐ B noun ☐ C adjective

5 **red** is a... ☐ A adjective ☐ B adverb

☐ C noun

6 **politely** is a... ☐ A adverb

☐ B adjective ☐ C noun

7 **huge** is a... ☐ A noun ☐ B adverb

☐ C adjective

8 **gently** is a... ☐ A adjective

☐ B noun ☐ C adverb

9 **soft** is a... ☐ A adverb

☐ B adjective ☐ C noun

10 **proudly** is a... ☐ A adjective

☐ B adverb ☐ C noun

11 **sweet** is a... ☐ A noun ☐ B adverb

☐ C adjective

12 **softly** is a... ☐ A noun

☐ B adjective ☐ C adverb



Adjectives and Adverbs: Which Is It?

Name: _____

Date: _____

Score: _____

Is each word an adjective or adverb? Tick the best answer.

1 **young** is a... ☐ A adverb

☐ B adjective ☐ C noun

2 **slowly** is a... ☐ A adjective

☐ B adverb ☐ C noun

3 **red** is a... ☐ A noun ☐ B adjective

☐ C adverb

4 **loudly** is a... ☐ A adjective

☐ B noun ☐ C adverb

5 **sharp** is a... ☐ A adjective

☐ B noun ☐ C adverb

6 **eagerly** is a... ☐ A adjective

☐ B adverb ☐ C noun

7 **heavy** is a... ☐ A adjective

☐ B adverb ☐ C noun

8 **loudly** is a... ☐ A noun

☐ B adjective ☐ C adverb

9 **shiny** is a... ☐ A adjective

☐ B adverb ☐ C noun

10 **loudly** is a... ☐ A noun

☐ B adjective ☐ C adverb

11 **sharp** is a... ☐ A adverb

☐ B adjective ☐ C noun

12 **softly** is a... ☐ A noun ☐ B adverb

☐ C adjective



Subject and Predicate

Name: _____

Date: _____

Score: _____

Find the simple subject and the verb in each sentence.

1 The little dog barked loudly.

Subject (who/what):

Verb (action):

2

The farmer picked ripe mangoes.

Subject (who/what):

Verb (action):

3 Birds sing in the morning.

Subject (who/what):

Verb (action):

4 The old man walked slowly.

Subject (who/what):

Verb (action):

5 My sister plays the violin.

Subject (who/what):

Verb (action):

6 The bus stopped suddenly.

Subject (who/what):

Verb (action):

7 Rain fell all night.

Subject (who/what):

Verb (action):

8 Our teacher reads stories.

Subject (who/what):

Verb (action):



Subject and Predicate

Name: _____

Date: _____

Score: _____

Find the simple subject and the verb in each sentence.

1 The bus stopped suddenly.

Subject (who/what):

Verb (action):

2

The farmer picked ripe mangoes.

Subject (who/what):

Verb (action):

3 My sister plays the violin.

Subject (who/what):

Verb (action):

4 The little dog barked loudly.

Subject (who/what):

Verb (action):

5 The old man walked slowly.

Subject (who/what):

Verb (action):

6 Rain fell all night.

Subject (who/what):

Verb (action):

7 Birds sing in the morning.

Subject (who/what):

Verb (action):

8 Our teacher reads stories.

Subject (who/what):

Verb (action):



Subject and Predicate

Name: _____

Date: _____

Score: _____

Find the simple subject and the verb in each sentence.

¹ My sister plays the violin.

Subject (who/what):

Verb (action):

² Our teacher reads stories.

Subject (who/what):

Verb (action):

³ Birds sing in the morning.

Subject (who/what):

Verb (action):

⁴ Rain fell all night.

Subject (who/what):

Verb (action):

⁵ The farmer picked ripe mangoes.

Subject (who/what):

Verb (action):

⁶ The little dog barked loudly.

Subject (who/what):

Verb (action):

⁷ The old man walked slowly.

Subject (who/what):

Verb (action):

⁸ The bus stopped suddenly.

Subject (who/what):

Verb (action):



Irregular Past Tense Verbs

Name: _____

Date: _____

Score: _____

Write the past tense of each verb.

1

Today I **write** . Yesterday I .

2

Today I **come** . Yesterday I .

3

Today I **sing** . Yesterday I .

4

Today I **buy** . Yesterday I .

5

Today I **draw** . Yesterday I .

6

Today I **bring** . Yesterday I .

7

Today I **catch** . Yesterday I .

8

Today I **drink** . Yesterday I .

9

Today I **choose** . Yesterday I .

10

Today I **see** . Yesterday I .

11

Today I **run** . Yesterday I .

12

Today I **eat** . Yesterday I .



Irregular Past Tense Verbs

Name: _____

Date: _____

Score: _____

Write the past tense of each verb.

1

Today I **grow** . Yesterday I .

2

Today I **fly** . Yesterday I .

3

Today I **know** . Yesterday I .

4

Today I **break** . Yesterday I .

5

Today I **draw** . Yesterday I .

6

Today I **give** . Yesterday I .

7

Today I **see** . Yesterday I .

8

Today I **come** . Yesterday I .

9

Today I **catch** . Yesterday I .

10

Today I **drink** . Yesterday I .

11

Today I **sing** . Yesterday I .

12

Today I **choose** . Yesterday I .



Irregular Past Tense Verbs

Name: _____

Date: _____

Score: _____

Write the past tense of each verb.

1

Today I **buy** . Yesterday I .

2

Today I **take** . Yesterday I .

3

Today I **go** . Yesterday I .

4

Today I **make** . Yesterday I .

5

Today I **sing** . Yesterday I .

6

Today I **fly** . Yesterday I .

7

Today I **sit** . Yesterday I .

8

Today I **drink** . Yesterday I .

9

Today I **give** . Yesterday I .

10

Today I **grow** . Yesterday I .

11

Today I **bring** . Yesterday I .

12

Today I **teach** . Yesterday I .

Ch. 1 · Words ending in -tion and -sion – Sheet A

- | | | | |
|------------|-------------|---------------|---------------|
| 1. action | 4. motion | 7. vision | 10. collision |
| 2. station | 5. vacation | 8. television | |
| 3. nation | 6. decision | 9. division | |

Ch. 1 · Words ending in -tion and -sion – Sheet B

- | | | | |
|------------|-------------|---------------|---------------|
| 1. action | 4. motion | 7. vision | 10. collision |
| 2. station | 5. vacation | 8. television | |
| 3. nation | 6. decision | 9. division | |

Ch. 1 · Words ending in -tion and -sion – Sheet C

- | | | | |
|------------|-------------|---------------|---------------|
| 1. action | 4. motion | 7. vision | 10. collision |
| 2. station | 5. vacation | 8. television | |
| 3. nation | 6. decision | 9. division | |

Ch. 1 · Words with -ful, -less and -ly – Sheet A

- | | | | |
|------------|-------------|-----------|-------------|
| 1. careful | 4. useless | 7. slowly | 10. bravely |
| 2. helpful | 5. helpless | 8. gladly | |
| 3. hopeful | 6. quickly | 9. sadly | |

Ch. 1 · Words with -ful, -less and -ly – Sheet B

- | | | | |
|------------|-------------|-----------|-------------|
| 1. careful | 4. useless | 7. slowly | 10. bravely |
| 2. helpful | 5. helpless | 8. gladly | |
| 3. hopeful | 6. quickly | 9. sadly | |

Ch. 1 · Words with -ful, -less and -ly – Sheet C

- | | | | |
|------------|-------------|-----------|-------------|
| 1. careful | 4. useless | 7. slowly | 10. bravely |
| 2. helpful | 5. helpless | 8. gladly | |
| 3. hopeful | 6. quickly | 9. sadly | |

Ch. 1 · Silent Letter Words – Sheet A

- | | | | |
|----------|----------|-----------|------------|
| 1. knife | 4. wrist | 7. thumb | 10. listen |
| 2. knee | 5. wrong | 8. climb | |
| 3. knock | 6. lamb | 9. castle | |

Ch. 1 · Silent Letter Words – Sheet B

- | | | | |
|----------|----------|-----------|------------|
| 1. knife | 4. wrist | 7. thumb | 10. listen |
| 2. knee | 5. wrong | 8. climb | |
| 3. knock | 6. lamb | 9. castle | |

Ch. 1 · Silent Letter Words – Sheet C

- | | | | |
|----------|----------|-----------|------------|
| 1. knife | 4. wrist | 7. thumb | 10. listen |
| 2. knee | 5. wrong | 8. climb | |
| 3. knock | 6. lamb | 9. castle | |

Ch. 1 · Words ending in -able and -ible – Sheet A

- | | | | |
|----------------|--------------|-------------|-------------|
| 1. comfortable | 4. enjoyable | 7. terrible | 10. visible |
| 2. breakable | 5. sensible | 8. horrible | |
| 3. washable | 6. flexible | 9. possible | |

Ch. 1 · Words ending in -able and -ible – Sheet B

- | | | | |
|----------------|--------------|-------------|-------------|
| 1. comfortable | 4. enjoyable | 7. terrible | 10. visible |
| 2. breakable | 5. sensible | 8. horrible | |
| 3. washable | 6. flexible | 9. possible | |

Ch. 1 · Words ending in -able and -ible – Sheet C

- | | | | |
|----------------|--------------|-------------|-------------|
| 1. comfortable | 4. enjoyable | 7. terrible | 10. visible |
| 2. breakable | 5. sensible | 8. horrible | |
| 3. washable | 6. flexible | 9. possible | |

Ch. 1 · Latin Root Words – Sheet A

- | | | | |
|--------------|-------------|--------------|-------------|
| 1. transport | 4. portable | 7. inspect | 10. visible |
| 2. import | 5. predict | 8. spectator | |
| 3. export | 6. dictate | 9. audience | |

Ch. 1 · Latin Root Words – Sheet B

- | | | | |
|--------------|-------------|--------------|-------------|
| 1. transport | 4. portable | 7. inspect | 10. visible |
| 2. import | 5. predict | 8. spectator | |
| 3. export | 6. dictate | 9. audience | |

Ch. 1 · Latin Root Words – Sheet C

- | | | | |
|--------------|-------------|--------------|-------------|
| 1. transport | 4. portable | 7. inspect | 10. visible |
| 2. import | 5. predict | 8. spectator | |
| 3. export | 6. dictate | 9. audience | |

Ch. 2 · Grade 4 Vocabulary Words – Sheet A

- | | | | |
|----------------------------------|-------------------------------|----------------------------------|-------------------------|
| 1. C – to share ideas | 5. A – someone you work with | 9. B – ten years | 12. C – to move forward |
| 2. C – to save from waste | 6. A – an exciting experience | 10. A – to keep away from | |
| 3. A – something difficult to do | 7. C – to find out exactly | 11. B – to work out with numbers | |
| 4. A – very old | 8. C – the air around Earth | | |

Ch. 2 · Grade 4 Vocabulary Words – Sheet B

- | | | | |
|----------------------------------|---------------------------------|------------------------------|--------------------------------------|
| 1. B – an exciting experience | 5. B – to give to a shared goal | 8. A – to try to win | 12. B – the usual weather of a place |
| 2. A – to find out exactly | 6. A – to eat or use up | 9. B – someone you work with | |
| 3. C – the air around Earth | 7. B – to work out with numbers | 10. A – very old | |
| 4. B – something difficult to do | | 11. C – to bring to a person | |

Ch. 2 · Grade 4 Vocabulary Words – Sheet C

- | | | | |
|----------------------------------|---------------------------------|-------------------------------|----------------------------|
| 1. C – the air around Earth | 5. C – to work out with numbers | 8. B – a person in a story | 12. B – to save from waste |
| 2. A – someone you work with | 6. C – to try to win | 9. C – to eat or use up | |
| 3. B – something difficult to do | 7. A – to give to a shared goal | 10. A – to mark a special day | |
| 4. A – to move forward | | 11. C – to find out exactly | |

Ch. 2 · Grade 4 Vocabulary: Match the Meaning – Sheet A

- | | | | |
|------------|----------------|---------------|------------|
| 1. avoid | 3. communicate | 5. coordinate | 7. decade |
| 2. deliver | 4. adventure | 6. atmosphere | 8. courage |

Ch. 2 · Grade 4 Vocabulary: Match the Meaning – Sheet B

- | | | | |
|---------------|----------------|--------------|--------------|
| 1. contribute | 3. communicate | 5. ancient | 7. calculate |
| 2. advance | 4. avoid | 6. character | 8. adventure |

Ch. 2 · Grade 4 Vocabulary: Match the Meaning – Sheet C

- | | | | |
|--------------|--------------|--------------|--------------|
| 1. celebrate | 3. deliver | 5. determine | 7. colleague |
| 2. compete | 4. adventure | 6. decade | 8. consume |

Ch. 2 · Prefixes – Sheet A

- | | | | |
|---------------------------|---------------|----------------|------------------------|
| 1. C – too little / below | 4. B – three | 7. C – two | 10. B – not |
| 2. B – not | 5. C – before | 8. B – half | 11. B – not / opposite |
| 3. B – too much | 6. B – under | 9. B – wrongly | 12. B – again |

Ch. 2 · Prefixes – Sheet B

- | | | | |
|---------------------------|-----------------|----------------|------------------------|
| 1. A – three | 4. B – too much | 7. B – half | 10. A – again |
| 2. A – not | 5. A – before | 8. B – wrongly | 11. C – not |
| 3. C – too little / below | 6. B – under | 9. A – two | 12. B – not / opposite |

Ch. 2 · Prefixes – Sheet C

- | | | | |
|----------------|-----------------------|----------------|----------------------------|
| 1. B – not | 4. B – not | 7. C – before | 10. B – two |
| 2. A – wrongly | 5. B – not | 8. B – against | 11. A – too little / below |
| 3. C – half | 6. B – not / opposite | 9. C – again | 12. C – under |

Ch. 2 · Suffixes – Sheet A

- | | | | |
|-----------------------|------------------------|----------------------|--------------------|
| 1. C – one who / more | 4. C – like / somewhat | 7. B – can be | 10. B – full of |
| 2. B – in a way | 5. A – direction | 8. B – state of | 11. A – person who |
| 3. A – result of | 6. C – without | 9. A – make / become | 12. C – most |

Ch. 2 · Suffixes – Sheet B

- | | | | |
|----------------------|-----------------------|------------------------|-------------------|
| 1. A – make / become | 4. B – state of | 7. A – like / somewhat | 10. C – result of |
| 2. A – most | 5. A – person who | 8. A – full of | 11. A – direction |
| 3. C – in a way | 6. C – one who / more | 9. C – without | 12. C – can be |

Ch. 2 · Suffixes – Sheet C

- | | | | |
|------------------------|-----------------------|------------------|--------------------|
| 1. C – in a way | 4. A – can be | 7. B – most | 10. B – person who |
| 2. C – full of | 5. C – one who / more | 8. A – result of | 11. B – direction |
| 3. B – like / somewhat | 6. B – make / become | 9. B – state of | 12. A – without |

Ch. 3 · Prepositions and Conjunctions – Sheet A

- | | | | |
|----------------|---------------|---------------|--------------|
| 1. A – before | 4. B – beside | 7. B – across | 10. A – into |
| 2. B – between | 5. B – or | 8. A – until | |
| 3. B – under | 6. A – above | 9. A – but | |

Ch. 3 · Prepositions and Conjunctions – Sheet B

- | | | | |
|---------------|--------------|----------------|----------------|
| 1. B – beside | 4. C – under | 7. A – into | 10. C – before |
| 2. B – but | 5. C – when | 8. C – because | |
| 3. B – across | 6. A – until | 9. B – or | |

Ch. 3 · Prepositions and Conjunctions – Sheet C

- | | | | |
|---------------|---------------|----------------|--------------|
| 1. A – beside | 4. A – or | 7. B – until | 10. B – when |
| 2. A – above | 5. B – but | 8. B – into | |
| 3. A – before | 6. B – across | 9. C – between | |

Ch. 3 · Adjectives and Adverbs: Which Is It? – Sheet A

- | | | | |
|------------------|------------------|------------------|-------------------|
| 1. C – adjective | 4. A – adverb | 7. C – adjective | 10. A – adverb |
| 2. A – adverb | 5. C – adjective | 8. B – adverb | 11. C – adjective |
| 3. C – adjective | 6. C – adverb | 9. B – adjective | 12. B – adverb |

Ch. 3 · Adjectives and Adverbs: Which Is It? – Sheet B

- | | | | |
|------------------|------------------|------------------|-------------------|
| 1. A – adjective | 4. A – adverb | 7. C – adjective | 10. B – adverb |
| 2. A – adverb | 5. A – adjective | 8. C – adverb | 11. C – adjective |
| 3. C – adjective | 6. A – adverb | 9. B – adjective | 12. C – adverb |

Ch. 3 · Adjectives and Adverbs: Which Is It? – Sheet C

- | | | | |
|------------------|------------------|------------------|-------------------|
| 1. B – adjective | 4. C – adverb | 7. A – adjective | 10. C – adverb |
| 2. B – adverb | 5. A – adjective | 8. C – adverb | 11. B – adjective |
| 3. B – adjective | 6. B – adverb | 9. A – adjective | 12. B – adverb |

Ch. 3 · Subject and Predicate – Sheet A

- | | | | |
|----------------------------------|-------------------------------|---------------------------------|----------------------------------|
| 1. Subject: dog; verb: barked | 3. Subject: Birds; verb: sing | 5. Subject: sister; verb: plays | 7. Subject: Rain; verb: fell |
| 2. Subject: farmer; verb: picked | 4. Subject: man; verb: walked | 6. Subject: bus; verb: stopped | 8. Subject: teacher; verb: reads |

Ch. 3 · Subject and Predicate – Sheet B

- | | | | |
|----------------------------------|---------------------------------|-------------------------------|----------------------------------|
| 1. Subject: bus; verb: stopped | 3. Subject: sister; verb: plays | 5. Subject: man; verb: walked | 7. Subject: Birds; verb: sing |
| 2. Subject: farmer; verb: picked | 4. Subject: dog; verb: barked | 6. Subject: Rain; verb: fell | 8. Subject: teacher; verb: reads |

Ch. 3 · Subject and Predicate – Sheet C

- | | | | |
|----------------------------------|-------------------------------|----------------------------------|--------------------------------|
| 1. Subject: sister; verb: plays | 3. Subject: Birds; verb: sing | 5. Subject: farmer; verb: picked | 7. Subject: man; verb: walked |
| 2. Subject: teacher; verb: reads | 4. Subject: Rain; verb: fell | 6. Subject: dog; verb: barked | 8. Subject: bus; verb: stopped |

Ch. 3 · Irregular Past Tense Verbs – Sheet A

- | | | | |
|----------|------------|-----------|---------|
| 1. wrote | 4. bought | 7. caught | 10. saw |
| 2. came | 5. drew | 8. drank | 11. ran |
| 3. sang | 6. brought | 9. chose | 12. ate |

Ch. 3 · Irregular Past Tense Verbs – Sheet B

- | | | | |
|---------|----------|-----------|-----------|
| 1. grew | 4. broke | 7. saw | 10. drank |
| 2. flew | 5. drew | 8. came | 11. sang |
| 3. knew | 6. gave | 9. caught | 12. chose |

Ch. 3 · Irregular Past Tense Verbs – Sheet C

1. bought

2. took

3. went

4. made

5. sang

6. flew

7. sat

8. drank

9. gave

10. grew

11. brought

12. taught