

GRADE 4 • WORKBOOK

Grade 4 Reading & Writing

Inference, main idea, conclusions and essay prompts.



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100% FREE PDF

18 pages • syllabus • answer key included



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Grade 4 Reading & Writing



Close-reading practice with longer passages and three families of writing prompts.

How to use this workbook

Work through the chapters in order, or jump to the skill your child needs most.
Each skill has three different sheets (A, B and C) so you can practise, review and test.
Do one or two sheets a day. Short, regular practice works better than long sessions.
Check answers using the answer key at the back of the book, then talk about any mistakes.
Print the pages you need on A4 or Letter paper; scale to fit if your printer asks.

What your child will learn

Grandpa's Garden Gate
The Boy and the River Stones
A Day at the Zoo
The Empty Playground
Why Plants Wilt

The Quiet Library
Wet Footprints
Narrative Writing Prompts: Grades 3–5
Opinion Writing Prompts: Grades 3–5
Informative Writing Prompts: Grades 3–5

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Syllabus: what is inside

Welcome and how to use this book**p. 1**

How the workbook works and what your child will learn

1 Longer stories**p. 3–4**

Grandpa's Garden Gate · The Boy and the River Stones

2 Reading skills**p. 5–9**

A Day at the Zoo · The Empty Playground · Why Plants Wilt · The Quiet Library · Wet Footprints

3 Writing**p. 10–18**

Narrative Writing Prompts: Grades 3–5 · Opinion Writing Prompts: Grades 3–5 · Informative Writing Prompts: Grades 3–5

Answer key**p. 19**

Answers for every sheet in the book



Grandpa's Garden Gate

Name: _____

Date: _____

Score: _____

Read the story, then answer the questions.

Grandpa's Garden Gate

An original story

Every summer, Zoe visited her grandfather's cottage. And every summer, she heard the same sound: 'Eeeeeek-clunk!' as the garden gate swung open.

"Why don't you oil it, Grandpa?" she asked. "It would only take a minute."

Grandpa smiled. "When your grandmother was alive, she used to hear that squeak from the kitchen. She'd say, 'That's my favourite sound — it means you are home.'"

Zoe felt a lump in her throat. The next time she opened the gate, she listened carefully. Eeeeeek-clunk. It did sound like a welcome.

Years later, when Zoe had a garden of her own, she hung an old iron gate at the front. It squeaked loudly. She never oiled it.

1 What sound did the gate make?

2 Why didn't Grandpa oil the gate? ☐ A He was too busy

☐ B The sound reminded him of his wife ☐ C He did not own any oil

3 What does "a lump in her throat" mean? ☐ A She was ill

☐ B She felt emotional ☐ C She was hungry

4 What did Zoe do years later, and why?

5 What is the theme of the story? ☐ A Gates need regular repair

☐ B Small things can hold precious memories ☐ C Grandparents live in cottages



The Boy and the River Stones

Name: _____

Date: _____

Score: _____

Read the story, then answer the questions.

The Boy and the River Stones

A fable

Every morning, Kai walked to the river and carried home one smooth stone. His neighbours asked, “What good is one stone?”

He said nothing and kept on. Spring turned to summer, summer to autumn. Slowly his pile grew.

When the winter floods came, the river burst its banks. Water rushed toward the village. Kai and his neighbours piled the stones into a wall at the lowest point of the road.

The wall held. The village stayed dry. “One stone,” Kai told them, “is no good. But a thousand days of one stone is a wall.”

1 What did Kai bring home each morning?

2 Why did neighbours question him? ☐ A They thought one stone was useless

☐ B They wanted the stones ☐ C They were jealous

3 How did the stones help in winter?

4 Which word best describes Kai? ☐ A persistent ☐ B careless ☐ C greedy

5 Explain the moral in your own words.



A Day at the Zoo

Name: _____

Date: _____

Score: _____

Read the passage, then answer the questions.

A Day at the Zoo

The zookeeper explained that giraffes are

herbivores

, animals that eat only plants. The lions, on the other hand, are

carnivores

that eat meat.

A young monkey was

mischievous

. It stole a hat, hid a sandwich and tugged on a visitor's scarf, all within five minutes.

The penguins

waddled

across the ice, rocking from side to side with every step, while the visitors laughed.

1 What are **herbivores** ? ☐ A animals that eat plants ☐ B animals that eat meat

☐ C animals that sleep all day

2 What are **carnivores** ? ☐ A plant eaters ☐ B meat eaters ☐ C flying animals

3 What does **mischievous** mean? ☐ A playful and naughty ☐ B sleepy

☐ C frightened

4 Which words in the text help you understand **waddled** ?

5 What clue helped you understand **carnivores** ?



The Empty Playground

Name: _____

Date: _____

Score: _____

Read the passage, then answer the questions.

The Empty Playground

On Saturday afternoon, the playground was empty. The swings hung still and a single scooter lay on its side near the gate. Dark clouds were gathering over the rooftops, and a low rumble rolled across the sky.

A boy ran past with his hood up, clutching a soccer ball under his jacket. "Hurry!" he shouted back to someone unseen.

1 Why was the playground empty? ☐ A A storm was coming ☐ B It was too hot
☐ C It was night

2 What clue shows the weather was changing?

3 Why did the boy hide the ball under his jacket?

4 What will probably happen next? ☐ A It will rain
☐ B The playground will fill with children ☐ C It will snow

5 Why do you think the scooter was left behind?



Why Plants Wilt

Name: _____

Date: _____

Score: _____

Read the passage, then answer the questions.

Why Plants Wilt

Plants need water to stay upright. Water fills the cells inside their stems and leaves, making them firm like a balloon.

When the soil dries out, the plant loses water faster than its roots can replace it. As a result, the cells go soft and the plant droops, or wilts.

If the plant is watered soon enough, the cells refill and the plant stands up again. But if it goes without water for too long, the leaves turn brown and the plant may die.

1 What fills the cells to make plants firm? ☐ A air ☐ B water

☐ C sunlight

2 What causes a plant to wilt?

3 What is the effect of watering a wilting plant in time?

4 What happens if a plant has no water for too long? ☐ A It grows faster

☐ B The leaves turn brown and it may die ☐ C It turns blue

5 Find a phrase that signals an effect.



The Quiet Library

Name: _____

Date: _____

Score: _____

Read the passage, then answer the questions.

The Quiet Library

Priya loved the small library on the corner of her street, but she had noticed that fewer people came each week. The old librarian, Mr. Okoye, looked sadder every day.

One afternoon Priya had an idea. She made posters for a reading club, and on Saturday eight children came. They read stories aloud, drew pictures and borrowed armfuls of books.

Within a month, the library was full again. Mr. Okoye gave Priya her own library card, with the title 'Junior Librarian'. "One idea can change a whole place," he said.

1 Who are the main characters?

2 What is the problem?

3 How does Priya solve it?

4 What is the theme? ☐ A One idea can make a big difference ☐ B Libraries are quiet
☐ C Posters are useful

5 Which word describes Priya? ☐ A resourceful ☐ B shy ☐ C careless



Wet Footprints

Name: _____

Date: _____

Score: _____

Read the passage, then answer the questions.

Wet Footprints

When Ben came home from school, he saw wet footprints leading from the back door to the fridge. The fridge door was slightly open and a half-eaten sandwich lay on a plate. On the floor was a small pool of water, and in it, a tennis ball.

From the garden, Ben heard a soft whine. His dog, Rusty, was standing at the glass door, his fur dripping and his tail wagging.

1 What is the most likely explanation?

- ☐ A Rusty came in from the rain and took the sandwich ☐ B A burglar entered
☐ C Ben's sister was home

2 What clue shows the footprints were from a dog or someone wet?

3 What clue links the tennis ball to the story?

4 Why do you think Rusty was wagging his tail?

5 What was the weather probably like? ☐ A rainy ☐ B dry ☐ C snowy



Narrative Writing Prompts: Grades 3–5

Name: _____

Date: _____

Score: _____

Plan your ideas, then write on the lines.

Write about a day when something surprising happened.

A mysterious box arrives at your door. Tell what happens next.



Narrative Writing Prompts: Grades 3–5

Name: _____

Date: _____

Score: _____

Plan your ideas, then write on the lines.

Describe a time you were very brave.

Write a story that begins: 'The lights went out and...'



Narrative Writing Prompts: Grades 3–5

Name: _____

Date: _____

Score: _____

Plan your ideas, then write on the lines.

You find a door in a tree. Where does it lead?

Tell the story of your best day ever.



Opinion Writing Prompts: Grades 3–5

Name: _____

Date: _____

Score: _____

Plan your ideas, then write on the lines.

What is the best pet to have? Give three reasons.

Should children have homework? Explain your opinion.



Opinion Writing Prompts: Grades 3–5

Name: _____

Date: _____

Score: _____

Plan your ideas, then write on the lines.

Which season is best? Why?

Is it better to read a book or watch a film? Say why.



Opinion Writing Prompts: Grades 3–5

Name: _____

Date: _____

Score: _____

Plan your ideas, then write on the lines.

Should schools have longer breaks? Give reasons.

What is the best sport to play? Convince your reader.



Informative Writing Prompts: Grades 3–5

Name: _____ Date: _____ Score: _____

Plan your ideas, then write on the lines.

Explain how to make your favourite sandwich.

Write facts about an animal you know well.



Informative Writing Prompts: Grades 3–5

Name: _____ Date: _____ Score: _____

Plan your ideas, then write on the lines.

Describe how a plant grows from a seed.

Explain how to brush your teeth properly.



Informative Writing Prompts: Grades 3–5

Name: _____ Date: _____ Score: _____

Plan your ideas, then write on the lines.

Tell what you know about your country or city.

Write about a famous person you admire and why.

Ch. 1 · Grandpa's Garden Gate

1. Eeeeeek-clunk!
2. B – The sound reminded him of his wife
3. B – She felt emotional
4. She hung an old squeaky gate and never oiled it, to remember Grandpa and Grandma.
5. B – Small things can hold precious memories

Ch. 1 · The Boy and the River Stones

1. One stone from the river.
2. A – They thought one stone was useless
3. They were made into a wall that kept the floodwater out.
4. A – persistent
5. Small steps repeated over time can achieve big things.

Ch. 2 · A Day at the Zoo

1. A – animals that eat plants
2. B – meat eaters
3. A – playful and naughty
4. Rocking from side to side with every step.
5. It says they eat meat.

Ch. 2 · The Empty Playground

1. A – A storm was coming
2. Dark clouds and a rumble in the sky.
3. To keep it dry.
4. A – It will rain
5. Someone left in a hurry.

Ch. 2 · Why Plants Wilt

1. B – water
2. It loses water faster than the roots can replace it.
3. The cells refill and the plant stands up again.
4. B – The leaves turn brown and it may die
5. As a result.

Ch. 2 · The Quiet Library

1. Priya and Mr. Okoye.
2. Fewer people were coming to the library.
3. She starts a reading club with posters.
4. A – One idea can make a big difference
5. A – resourceful

Ch. 2 · Wet Footprints

1. A – Rusty came in from the rain and took the sandwich
2. They were wet and led from the back door.
3. It lay in the water — Rusty had probably been playing with it outside.
4. He was happy / proud.
5. A – rainy

Ch. 3 · Narrative Writing Prompts: Grades 3–5 – Sheet A

1. Answers will vary — see the checklist.
2. Answers will vary — see the checklist.

Ch. 3 · Narrative Writing Prompts: Grades 3–5 – Sheet B

1. Answers will vary — see the checklist.
2. Answers will vary — see the checklist.

Ch. 3 · Narrative Writing Prompts: Grades 3–5 – Sheet C

1. Answers will vary — see the checklist.
2. Answers will vary — see the checklist.

Ch. 3 · Opinion Writing Prompts: Grades 3–5 – Sheet A

1. Answers will vary — see the checklist.
2. Answers will vary — see the checklist.

Ch. 3 · Opinion Writing Prompts: Grades 3–5 – Sheet B

1. Answers will vary — see the checklist.
2. Answers will vary — see the checklist.

Ch. 3 · Opinion Writing Prompts: Grades 3–5 – Sheet C

1. Answers will vary — see the checklist.
2. Answers will vary — see the checklist.

Ch. 3 · Informative Writing Prompts: Grades 3–5 – Sheet A

1. Answers will vary — see the checklist.
2. Answers will vary — see the checklist.

Ch. 3 · Informative Writing Prompts: Grades 3–5 – Sheet B

1. Answers will vary — see the checklist.
2. Answers will vary — see the checklist.

Ch. 3 · Informative Writing Prompts: Grades 3–5 – Sheet C

1. Answers will vary — see the checklist.
2. Answers will vary — see the checklist.